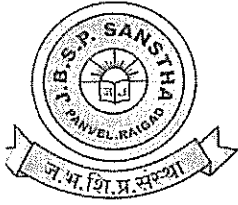


Janardan Bhagat Shikshak Sanstha's

## **Changu Kana Thakur Arts, Commerce and Science College, New Panvel (Autonomous)**



Plot-1, Sector-11, Khanda Colony, New Panvel  
Re-accredited 'A+' Grade by NAAC (CGPA 3.61, 3<sup>rd</sup> Cycle)  
'College with Potential for Excellence' Status Awarded by UGC,  
'Best College Award' by University of Mumbai,  
ISO 9001:2015 (Quality Management System) / ISO 14001:2015 (Environment Management System), Green Certificate (Level III)

# **FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020 -2021)**

Department of English

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT**

**(2020 -2021)**

<b>CLASS:-</b>	<b>T. Y. B. A. English Literature</b>
<b>PROGRAMME:-</b>	1. B. A. English Literature
<b>COURSE:-</b>	1. 16 <sup>th</sup> to 18 <sup>th</sup> English Literature 2. Literary Criticism 3. Grammar and Art of Writing 4. 19 <sup>th</sup> Century English Literature 5. 20 <sup>th</sup> Century British Literature 6. Literature of Protest
<b>SEMESTER:-</b>	V & VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	

## INTRODUCTION

The Department of English is collecting feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### 1. 16<sup>th</sup> to 18<sup>th</sup> Century English Literature (Paper I) (Semester- V and Semester- VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	John Milton's Paradise lost to be replaced as there is no sequence in prescribed lines and stanzas	70% Syllabus is kept as it is and 30% syllabus revised i.e. Unit II and III have been replaced
2	The syllabus caters to prominent text of Elizabethan Era	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit III has been replaced

### 2. Literary Criticism (Paper II) (Semester- V and Semester- VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is well designed consisting of important critical approaches	No change in the syllabus
2	The syllabus is well designed consisting of important critical approaches	No change in the syllabus

### 3. Grammar and Art of Writing (Paper III)(Semester –V and Semester VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is formulated by considering all the elements of Grammar	No change in the syllabus
2	The syllabus is formulated by considering all the elements of Grammar	No change in the syllabus

**4. 19<sup>th</sup> Century English Literature (Paper –IV) (Semester –V and Semester VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is good	80% Syllabus is kept as it is and 20% syllabus revised i.e. Unit II and III have been replaced
2	The Syllabus is interesting	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit III has been replaced

**5. 20<sup>th</sup> Century British Literature (Paper –V) (Semester –V and Semester VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is useful	80% Syllabus is kept as it is and 20% syllabus revised i.e. Unit II and III have been replaced
2	The syllabus is comprehensive and suitable	No change in the syllabus

**6. Literature of Protest (Paper VI)(Semester –V and Semester VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and useful	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit II has been replaced
2	Syllabus is relevant and useful	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit III has been replaced

## Table 2: Teachers feedback and action taken report

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

### 1. 16<sup>th</sup> to 18<sup>th</sup> Century English Literature (Paper I) (Semester- V and Semester- VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	John Milton's Paradise lost to be replaced as there is no sequence in prescribed lines and stanzas	70% Syllabus is kept as it is and 30% syllabus revised i.e. Unit II and III have been replaced
2	The syllabus consist of prominent literary work of Elizabethan Era	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit III has been replaced

### 2. Literary Criticism (Paper –II) (Semester- V and Semester- VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is well designed consisting of important critical approaches	No change in the syllabus
2	The syllabus is well designed consisting of important critical approaches	No change in the syllabus

### 3. Grammar and Art of Writing (Paper –III) (Semester –V and Semester VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is formulated by considering all the elements of Grammar	No change in the syllabus
2	The syllabus is formulated by considering all the elements of Grammar	No change in the syllabus

**4. 19<sup>th</sup> Century English Literature (Paper –IV) (Semester –V and Semester VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is easy to understand	80% Syllabus is kept as it is and 20% syllabus revised i.e. Unit II and III have been replaced
2	The Syllabus is interesting	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit III has been replaced

**5. 20<sup>th</sup> Century British Literature (Paper –V) (Semester –V and Semester VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is suitable	80% Syllabus is kept as it is and 20% syllabus revised i.e. Unit II and III have been replaced
2	The syllabus is comprehensive and suitable	No change in the syllabus

**6. Literature of Protest (Paper –VI) (Semester –V and Semester VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and interesting	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit II has been replaced
2	Syllabus is relevant and useful	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit III has been replaced

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the action taken report were given below:

**1. 16<sup>th</sup> to 18<sup>th</sup> Century English Literature (Paper I) (Semester- V and Semester- VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	John Milton's Paradise lost to be replaced as there is no sequence in prescribed lines and stanzas	70% Syllabus is kept as it is and 30% syllabus revised i.e. Unit II and III have been replaced
2	The syllabus covers best literary works	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit III has been replaced

**2. Literary Criticism (Paper II) (Semester- V and Semester- VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is well designed consisting of important critical approaches	No change in the syllabus
2	The syllabus is well designed consisting of important critical approaches	No change in the syllabus

**3. Grammar and Art of Writing (Paper III) (Semester –V and Semester VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is formulated by considering all the elements of Grammar	No change in the syllabus
2	The syllabus is formulated by considering all the elements of Grammar	No change in the syllabus

4. 19<sup>th</sup> Century English Literature (Paper –IV) (Semester –V and Semester VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Emma to be replaced	80% Syllabus is kept as it is and 20% syllabus revised i.e. Unit II and III have been replaced
2	David Copperfield to be replaced	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit III has been replaced

5. 20<sup>th</sup> Century British Literature (Paper –V) (Semester –V and Semester VI)

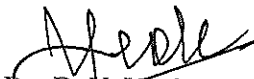
SR. NO.	FEEDBACK	ACTION TAKEN
1	John Osborn to be replaced	80% Syllabus is kept as it is and 20% syllabus revised i.e. Unit II and III have been replaced
2	The syllabus is comprehensive and suitable	No change in the syllabus

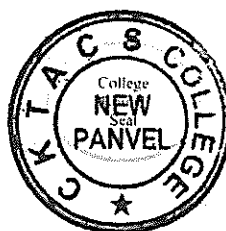
6. Literature of Protest (Paper –VI) (Semester –V and Semester VI)


SR. NO.	FEEDBACK	ACTION TAKEN
1	Mallika Amar Shaikh to be replaced	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit II has been replaced
2	Syllabus is relevant and suitable	90% Syllabus is kept as it is and 10% syllabus revised i.e. Unit III has been replaced

**CONCLUSION**

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders

  
**Dr. R. V. Yeole**  
 Chairman, BOS in English



  
**Dr. S. K. Patil**  
 I/C Principal



## FEEDBACK ANALYSIS OF STAKEHOLDERS

AND

### ACTION TAKEN REPORT (2020-2021)

CLASS	:-	T.Y.B.A.Paper No IV to IX
PROGRAMME	:-	B.A. HINDI
COURSE	:	१..हिंदी साहित्य का इतिहास १.आधुनिक हिंदी साहित्य का इतिहास २.स्वातंत्र्योत्तर हिंदी साहित्य ३. हिंदी में सुचना प्रौद्योगिकी ३.सोशल मीडिया ४.साहित्य समीक्षा: छन्द एवं अलंकार ५.भाषा विज्ञान : हिंदी भाषा और व्याकरण ६.जनसंचार माध्यम
SEMESTER	:	V and VI
SYLLABUS	:	Offline Feedback

JanardanBhagatShikshanPrasarakSanstha's

**Changu Kana Thakur**

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FEEDBACK ANALYSIS OF STAKEHOLDERS

AND

ACTION TAKEN REPORT

(2020-2021)

Department of Hindi

## INTRODUCTION

The Department of Hindi Collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### **1. (Semester-V and Semester-VI)**

Sr.No	FEEDBACK	ACTION TAKEN
1	पेपर नम्बर V में गद्य साहित्य में इकबाल दुरानी के साहित्य का समावेश किया तो अच्छा रहेगा	इस सूचना को BOS में विचार विमर्श करके इकबाल दुरानी का उपन्यास गंदगी से पहले गाधीरखा गया
2	इकाई IV पेपर नम्बर IV के तीनों काल के उद्देश्यों के संबंध में विचार करना चाहिए	इस विचाना का पहले से विचार किया गया था
3	हिंदी का शब्द समूह और बोलियाँ इस पर विचार दुबारा से करना चाहिए	इस सूचना को BOS में विचार विमर्श करके पहाड़ी हिंदी राजस्थानी हिंदी मारवाड़ी हिंदी तथा गढवाली हिंदी का समावेश किया गया
4	पाठ्यक्रम बहुत ही अच्छा है	इस सूचाना पर विचार करके इस पेपर में जादा परिवर्तन नहीं किया है
5	शिक्षा में सूचना एवं संचार तकनीकी माध्यमों की सहायता से कक्षा से बाहर भी शिक्षण अनुदेशन तथा अध्ययन की व्यवस्था की जानी चाहिए	इस सूचना का BOS में जब विचार हुआ तब यह निर्णय लिया जा की इस पर अगली बार विचार किया जाएगा इस प्रकार कहा गया

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to batter the existing situation. It is based on the feedback listed action wers taken as reported in the table below.

**2. (Semester-V and Semester-VI)**

Sr.No	FEEDBACK	ACTION TAKEN
1	साहित्य के तत्त्व के स्थान पर काव्य के तत्त्व लिखना चाहिए	इस सुचना को ध्यान में रखते हुए साहित्य के स्थान पर काव्य शब्द का प्रयोग किया गया
2	इकाई नम्बर दो इंटरनेट और हिंदी इस इकाई को सुचारू रूप से छात्रों को समझमें आ सके इस प्रकार सेट करना चाहिए	इस सुचाना पर BOS के सदस्यों की ओर से विचार किया गया और ठीक तरह से सेट किया गया
3	कला इस इकाई में कला के प्रयोजन इस मद्दे को भी शामिल करना चाहिए	इस सुचाना पर BOS के सदस्यों की ओर से विचार करके कला के प्रयोजन यह मद्दा उसमें शामिल किया गया
4	सुचना प्रौद्योगिकी इस पेपर में भारत की ग्रामीण अर्थव्यवस्था के विकास पर सूचना प्रौद्योगिकी का प्रभाव इस पर विचार करना	इस सुचाना को ध्यान में रखते हुए पाठ्यक्रम में भारत की ग्रामीण अर्थव्यवस्था के विकास पर सूचना प्रौद्योगिकी का प्रभाव इस मद्दे को पाठ्यक्रम में शामिल किया जा

**Table 3: Alumni feedback and action taken report**

The alumni appreciated the existing pattern of education. They have given feedback and the action taken is as follows.

**1. (Semester-V and Semester-VI)**

Sr.No	FEEDBACK	ACTION TAKEN
1	पेपर नम्बर IV में इस प्रकार की हिंदी की विधाएं रखनी चाहिए जो छात्रों के सामने आदर्श प्रस्तुत करें उदा: विरसा मुंडा फ्रीडम फायटर इस पर विधाएं रखनी चाहिए	इस सुचाना पर BOS के सदस्यों की ओर से विचार करके इस पेपर में तो साहित्यिक विधा का समावेश नहीं कर सकते लेकिन पेपर नम्बर V में विरसा मुंडा पर विधा रखी गई हैं
2	भाषा की परिभाषा एवं उसकी विशेषताओं की जगह पर अभिलक्षण और भाषा परिवर्तन के कारण के स्थान पर दिशाएं शब्द प्रयोग किया तो अच्छा रहेगा	इस सुचाना को अम्ल में लाने का प्रयास किया गया
3	पेपर नम्बर VII इकाई नम्बर II में कला के प्रयोजन और कला के उद्देश्य के संबंध में विचार करना चाहिए	इस सुचाना का विचार करके इस में कला के प्रयोजन यह मद्दा शामिल किया गया हैं
4	पेपर नम्बर VI का पाठ्यक्रम बहुत अच्छा हैं	इस सुचाना का विचार करके पेपर नम्बर VII में जादा बदलाव नहीं किया गया हैं

**Table 4: Employers feedback and action taken report**


The responses of the employer who has given valuable feedback on syllabus and the action taken were given below.

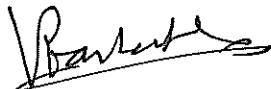
**1. (Semester-V and Semester-VI)**

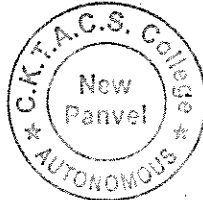
Sr.No	FEEDBACK	ACTION TAKEN
1	वीरगाथाओं की प्रमुख विशेषताओं का समावेश इकाई एक में करना चाहिए	इस सुचना को BOS के समक्ष रखने पर विचार किया जा और अमल में भी लाया गया
2	पेपर नम्बर V पर जादा विचार होना चाहिए	इस सुचना पर विचार किया गया और पाठ्यक्रम में परिवर्तन लेन का प्रयास किया गया
3	हिंदी में सुचना प्रौद्योगिकी पेपर के कुछ प्रकरण में बदलाव की आवश्यकता है	इस सुचना पर विचार करके कुछ मद्दों में बदलाव किया गया
4	जनसंचार माध्यम पेपर के पाठ्यक्रम के कुछ मद्दों में जुड़ाव एवं घटाव करें	इस सुचना पर विचार करके कुछ मद्दों में जुड़ाव एवं घटाव किया गया

**CONCLUSION**

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students. Teachers, alumni and employers. This further helped us to improve our curriculum as per the expectations of the stakeholders.

  
Dr. Bhandare Udhav Tukaram  
Chairman. BOS in Hind

  
Prof. (Dr.) Vasant D. Barhate  
Principal



Janardan Bhagat Shikshan Prasarak Sanstha's

## Changu Kana Thakur

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### INTERNAL QUALITY ASSURANCE CELL (IQAC)

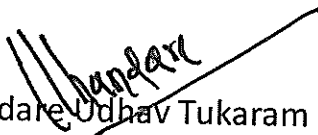
Report of analysis of feedback collected for design and review of syllabus.

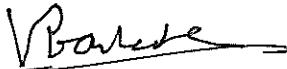
Name of the Department: - Hindi

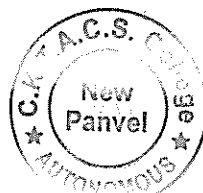
Academic Year-2020-2021

Sr.No	Key Indicators	Particulars
1	Number of feedbacks received	20
2	Number of feedbacks from students	5
3	Number of feedbacks from teacher	5
4	Number of feedbacks from employers	5
5	Number of feedbacks from alumni	5
6	No . of feedbacks on chapters	11
7	No . of feedbacks on a specific topic	4
8	No . of feedbacks on syllabus	5
9	Total number of suggestions received	20
10	Valid suggestions conveyed to BOS (Document attached)	7
11	Suggestions on which action taken	20
12	Any other issue	Nil

\*Action taken letters after feedback analysis is needed from teacher.

  
Dr. Bhandare Udhav Tukaram  
Chairman. BOS in Hind

  
Prof. (Dr.) Vasant D. Barhate  
Principal



4

Janardan Bhagat Shikshak Sanstha's

**Changu Kana Thakur Arts, Commerce and  
Science College, New Panvel(Autonomous)**



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**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND ACTION TAKEN REPORT (2020 -2021)**

**Department of Economics**

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 -2021)**

<b>CLASS:-</b>	<b>TYBA</b>
<b>PROGRAMME:-</b>	1. TYBA
<b>COURSE:-</b>	<p style="text-align: center;"><b><u>Semester -V</u></b></p> <ol style="list-style-type: none"> <li>1. Advanced Micro Economics-IV</li> <li>2. Economics of Growth and Development-V</li> <li>3. Economics of Agriculture and Co-operation-VI</li> </ol> <p style="text-align: center;">Or</p> <ol style="list-style-type: none"> <li>Industrial and Labour Economics-VI</li> <li>4. Research methodology-VII</li> <li>5. Environmental Economics-VIII</li> <li>6. History of Economic Thought-IX</li> </ol> <p style="text-align: center;"><b><u>Semester -VI</u></b></p> <ol style="list-style-type: none"> <li>1. Advanced Macro Economics-IV</li> <li>2. International Economics -V</li> <li>3. Economics of Agriculture and Co-operation-VI</li> </ol> <p style="text-align: center;">Or</p> <ol style="list-style-type: none"> <li>Industrial and Labour Economics-VI</li> <li>4. Research Methodology-VII</li> <li>5. Environmental Economics-VIII</li> <li>6. History of Economic Thought-IX</li> </ol>
<b>SEMESTER:-</b>	V and VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	



## INTRODUCTION

The Department of **Economics** collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

### Table 1: Students feedback and action taken report

Based on the student's feedback, appropriate changes were made as is notified in the following table.

#### 1. Advanced Micro and Macro Economics-IV (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V-No change suggested	As per suggestions of BOS members 20% changes done in syllabus.
2	Sem-VI-No change suggested	As per suggestions of BOS members 20% changes done in syllabus.

#### 2. Economics of Growth and Development/ International Economics –V (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V-No change suggested	20% changes suggested by member of BOS so the change has been done.
2	Sem-VI-No change suggested	20% changes suggested by member of BOS so the change has been done.

#### 3. Economics of Agriculture and Cooperation-VI (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V-No change suggested	No Change
2	Sem-VI-No change suggested	No Change

#### 4. Industrial and Labour Economics-VI (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V-No change suggested	5 % changes has done.
2	Sem-VI-No change suggested	5 % changes has done.

#### 5. Research methodology-VII (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V-No change suggested	15% changes has done.
2	Sem-VI-No change suggested	15% changes has done.

#### 6. Environmental Economics-VIII (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V-No change suggested	No change
2	Sem-VI-No change suggested	100%

#### 7. History of Economic Thought-IX (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V-No change suggested	No change
2	Sem-VI-No change suggested	100% New Syllabus introduced.

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

1. Advanced Micro and Macro Economics-IV (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V- change suggested	As per suggestions of BOS members 20% changes done in syllabus.
2	Sem-VI- change suggested	As per suggestions of BOS members 20% changes done in syllabus.

2. Economics of Growth and Development/ International Economics –V (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V- change suggested	20% changes suggested by member of BOS so the change has been done.
2	Sem-VI- change suggested	20% changes suggested by member of BOS so the change has been done.

3. Economics of Agriculture and Cooperation-VI (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V- No change suggested	No Change
2	Sem-VI- No change suggested	No Change

4. Industrial and Labour Economics-VI (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V- change suggested	5 % changes has done.
2	Sem-VI- change suggested	5 % changes has done.

5. Research methodology-VII (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V- change suggested	15% changes has done.
2	Sem-VI- change suggested	15% changes has done.

6. Environmental Economics-VIII (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V-No change suggested	No change
2	Sem-VI- change suggested	100%

7. History of Economic Thought-IX (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V-No change suggested	No change
2	Sem-VI- change suggested	100% New Syllabus introduced.

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

1. Advanced Micro and Macro Economics-IV (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No feedback given by any employer	NIL
2	No feedback given by any employer	NIL

2. Economics of Growth and Development/ International Economics -V (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No feedback given by any employer	NIL
2	No feedback given by any employer	NIL

3. Economics of Agriculture and Cooperation-VI (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No feedback given by any employer	NIL
2	No feedback given by any employer	NIL

4. Industrial and Labour Economics-VI (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No feedback given by any employer	NIL
2	No feedback given by any employer	NIL

5. Research methodology-VII (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No feedback given by any employer	NIL
2	No feedback given by any employer	NIL

6. Environmental Economics-VIII (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No feedback given by any employer	NIL
2	No feedback given by any employer	NIL

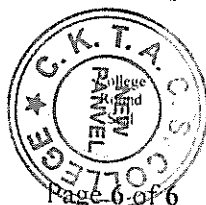
7. History of Economic Thought-IX (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem-V-No change suggested	No change
2	Sem-VI-No change suggested	100% New Syllabus introduced.

**CONCLUSION**

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

*[Signature]*  
 Mr./Mrs./Dr. B. S. Patil  
 Chairman, BOS in Economics



*[Signature]*  
 Prof. (Dr.) Vasant D. Barhate  
 Principal

Janardan Bhagat Shikshak Sanstha's

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'Best College Award' by University of Mumbai,  
ISO 9001:2015 (Quality Management System) / ISO 14001:2015 (Environment  
Management System), Green Certificate (Level III)

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND ACTION TAKEN REPORT (2020-21)**

**Department of Geography**

**TYBA**

Feedback For-

T.Y.B.A- Geography, (Semester- VI)

Paper IV- Environmental Geography

Paper V- Geography of Tourism and Recreation

Paper VI- Tools and Techniques in Geography for Spatial Analysis-I  
(Practical)

Paper VII- Economic Geography

Paper VIII- Social Geography

Paper IX- Research Methodology in Geography

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020-21)**

<b>CLASS:-</b>	T.Y.B.A.
<b>PROGRAMME:-</b>	T.Y.B.A. Geography
<b>COURSE:-</b>	1. Paper IV- Environmental Geography 2. Paper V- Geography of Tourism and Recreation 3. Paper VI- Tools and Techniques in Geography For Spatial Analysis-I (Practical) 4. Paper VII- Economic Geography 5. Paper VIII- Social Geography 6. Paper IX- Research Methodology in Geography
<b>SEMESTER:-</b>	Semester- VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	<a href="https://drive.google.com/file/d/1CSUd9iW0lfrBWf8-FhhZXZ9otXS7MWGI/view?usp=sharing">https://drive.google.com/file/d/1CSUd9iW0lfrBWf8-FhhZXZ9otXS7MWGI/view?usp=sharing</a>

## INTRODUCTION

The Department of Geography collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### 1. Paper IV- Environmental Geography (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No need to change, the syllabus is good	Syllabus kept as it is.
2	Add visit to environmental problem places	Not done as it is a theory paper and there is separate paper for practical

### 2. Paper V- Geography of Tourism and Recreation (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Make the syllabus suitable for competitive examination	While framing the syllabus MPSC syllabus was taken into consideration.
2	Spelling corrections	Corrections made

### 3. Paper VI- Tools and Techniques in Geography for Spatial Analysis-I (Practical) (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Addition of Geographical Report	Added in Syllabus
2	Use of Computer based practical work	New content is added

#### 4. Paper VII- Economic Geography (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No need to change, the syllabus is good	Syllabus kept as it is.
2	Made the syllabus more easy for rural students	The concepts are made clear to understand the students

#### 5. Paper VIII- Social Geography (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No need to change, the syllabus is good	Syllabus kept as it is.
2	-----	-----

#### 6. Paper IX- Research Methodology in Geography (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No need to change, the syllabus is good	Syllabus kept as it is.
2	Add some field component	The research based project is added in syllabus

## Table 2: Teachers feedback and action taken report

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

### 1. Paper IV- Environmental Geography (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Add the Details of the Concept	Added the details of the concept
2	Addition of Policies of Indian Government .	Added the content

### 2. Paper V- Geography of Tourism and Recreation (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Restructuration of Unit I and II	The changes made as per suggestion of BOS
2	Added the details of Impacts of Tourism in Unit II	The changes made as per suggestion of BOS

### 3 Paper VI- Tools and Techniques in Geography for Spatial Analysis-II (Practical) (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Addition of Variance and Time Series Analysis	Added in Unit II
2	Stratified, Linear and Random Sampling	Added in Unit IV

### 4. Paper VII- Economic Geography (Sem.-VI)



SR. NO.	FEEDBACK	ACTION TAKEN
1	Reorganization of sub units in Unit I and V	The sub units are reorganized after the discussion in BOS meeting
2	Addition of Other Minerals in Unit III	Added the word Other Minerals

#### 5. Paper VIII- Social Geography (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Removal of Unit IV and New Addition of Unit IV	Changes the topic after discussion in BOS
2	Spelling corrections	Corrections made

#### 6. Paper IX- Research Methodology in Geography (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Addition of new Software's	Added GRAMM ++ and other free software's
2	Reorganization of sub units in Unit I	The sub units are reorganized after the discussion in BOS meeting

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the action taken report were given below:

**1. Paper IV- Environmental Geography (Sem.-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Re organization of structure of sub content	Reorganized the sub content in Chapter IV
2	Add the measures of Land and Noise pollution	Added the Content

**2. Paper V- Geography of Tourism and Recreation (Sem.-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Addition in V- Policy of Tourism of Maharashtra Government	Added the concepts after discussion in BOS
2	Reorganization of structure of sub content in Unit I and II	Structure of Unit I and II is reorganized

**3. Paper VI- Tools and Techniques in Geography for Spatial Analysis-II (Practical) (Sem.-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Addition of new Skill based content	New Concepts are added in Practical syllabus
2	Actual visit of places for practical Approach	Field Visit is added in syllabus

4. Paper VII- Economic Geography (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Correction of some spelling mistakes	Correction done
2	No need to change, the syllabus is good	Syllabus kept as it is.

5. Paper VIII- Social Geography (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No need of change	-----
2	Correction of some spelling mistakes	Correction done

6. Paper IX- Research Methodology in Geography (Sem.-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Use of new software to be added	New open source software to be added
2	Delete the repeated the word of same meaning	The suggestion is considered

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

**1. Paper IV- Environmental Geography (Sem.-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No Suggestions	Changed in Syllabus made as per others suggestion
2	Add some skill based component	Skill based Questions will be asked in examination

**2. Paper V- Geography of Tourism and Recreation (Sem.-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Practical Approach in Regional Planning	Report Preparation is added in syllabus
2	No Suggestions	Change in Syllabus made as per others suggestion

**3. Paper VI- Tools and Techniques in Geography for Spatial Analysis-II (Practical) (Sem.-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Add some skill based component	Field Report preparation is added
2	No Suggestions	Change in Syllabus made as per others suggestion

**4. Paper VII- Economic Geography (Sem.-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No need to change, the syllabus is good	Syllabus kept as it is.
2	No Suggestions	Change in Syllabus made as per others suggestion

### 5. Paper VIII- Social Geography (Sem.-VI)


SR. NO.	FEEDBACK	ACTION TAKEN
1	Give some practical projects related to syllabus	In evaluation method some projects will be given to the students
2	-----	-----

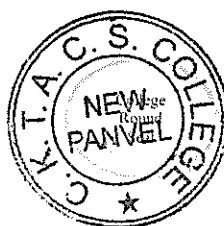
### 6. Paper IX- Research Methodology in Geography (Sem.-VI)

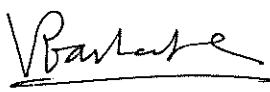
SR. NO.	FEEDBACK	ACTION TAKEN
1	Addition of open source software	New open source software are permitted to use
2	Add some training programme	Certificate programme will be added with Degree course

### CONCLUSION

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improve our curriculum as per the expectations of the stakeholders

  
Dr. D. S. Narkhede  
Chairman, BOS in Geography



  
Prof. (Dr.) Vasant D. Barhate  
Principal

Janardan Bhagat Shikshak Sanstha's

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**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND ACTION TAKEN REPORT (2020 -2021)**

**Department of History**

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 -2021)**

<b>CLASS:-</b>	<b>TYBA</b>
<b>PROGRAMME:-</b>	1. B.A.- T.Y.B.A.
<b>COURSE:-</b>	<p style="text-align: center;"><b>HISTORY</b></p> <ol style="list-style-type: none"> <li>1. History of Medieval India(1000 CE–1526 CE)</li> <li>2. History of Modern Maharashtra (1818 CE-1960 CE)</li> <li>3. Introduction to Archaeology</li> <li>4. History of the Marathas (1630 CE -1707 CE)</li> <li>5. History of Contemporary World (1945 CE -2000 CE)</li> <li>6. Research Methodology and Sources of History</li> </ol>
<b>SEMESTER:-</b>	V and VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	<a href="https://drive.google.com/file/d/1wkICJeo4ib444ACuF3YMzETf_bl50d-V/view?usp=sharing">https://drive.google.com/file/d/1wkICJeo4ib444ACuF3YMzETf_bl50d-V/view?usp=sharing</a>

## INTRODUCTION

The Department of History collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

**1. Sem-V Paper NO IV History of Medieval India(1000 CE–1526 CE)**

**Sem-VI Paper NO IV History of Medieval India (1525CE- 1707 CE)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No Change Required	There is No Syllabus Change
2	No Change Required	There is No Syllabus Change

**2. Sem-V Paper NO V History of Modern Maharashtra (1818 CE-1960 CE)**

**Sem-VI Paper NO V History of Contemporary India (1947 CE- 2000 CE)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No Change Required	There is No Syllabus Change
2	No Change Required	There is No Syllabus Change

**3. Sem-V Paper NO VI Introduction to Archaeology**

**Sem-VI Paper NO VI Introduction to Museology and Archival Science**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No Change Required	There is No Syllabus Change
2	No Change Required	There is No Syllabus Change



**4. Sem-V Paper NO VII History of the Marathas (1630 CE -1707 CE)**

**Sem-VI Paper NO VII History of the Marathas (1707 CE - 1818 CE)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	No Changed Required	Syllabus Not Changed but Topic No 2 & 3 word replaced Chhatrapati Shivaji's and Maharani Tarabi
2	No Changed Required	Syllabus Not Changed but Topic No 3 word Downfall deleted and added Decline.

**5. Sem-V Paper NO VIII History of Contemporary World (1945 CE -2000 CE)**

**Sem-VI Paper NO VIII History of Asia (1945 CE -2000 CE)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	No Change Required	There is No Syllabus Change
2	No Change Required	There is No Syllabus Change

**6. Sem-V Paper NO IX Research Methodology and Sources of History**

**Sem-VI Paper NO IX Research Methodology and Sources of History**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	No Change Required	95% Syllabus kept as it is and 5% Syllabus Changed i.e., Topic 3 one point added ( Meaning of Historical Research)
2	No Change Required	There is No Syllabus Change

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

**1. Sem-V Paper NO IV History of Medieval India(1000 CE–1526 CE)**

**Sem-VI Paper NO IV History of Medieval India (1525CE- 1707 CE)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Syllabus is Good	There is No Syllabus Change
2	Syllabus is Useful for Students	There is No Syllabus Change

**2. Sem-V Paper NO V History of Modern Maharashtra (1818 CE-1960 CE)**

**Sem-VI Paper NO V History of Contemporary India (1947 CE- 2000 CE)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Syllabus is Very Good	There is No Syllabus Change
2	Syllabus is Informative & Useful	There is No Syllabus Change

**3. Sem-V Paper NO VI Introduction to Archaeology**

**Sem-VI Paper NO VI Introduction to Museology and Archival Science**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Syllabus is Career oriented	There is No Syllabus Change
2	Syllabus is Good	There is No Syllabus Change

4. Sem-V Paper NO VII History of the Marathas (1630 CE -1707 CE)  
Sem-VI Paper NO VII History of the Marathas (1707 CE - 1818 CE)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is Good and Useful for students	Syllabus Not Changed but Topic No 2 & 3 word replaced Chhatrapati Shivaji's and Maharani Tarabi
2	Syllabus is Best	There is No Syllabus Change but Topic No 3 word Downfall deleted and added Decline.

5. Sem-V Paper NO VIII History of Contemporary World (1945 CE -2000 CE)  
Sem-VI Paper NO VIII History of Asia (1945 CE -2000 CE)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is Versatile	There is No Syllabus Change
2	Informative Syllabus , this syllabus connects the students with History of world	There is No Syllabus Change

6. Sem-V Paper NO IX Research Methodology and Sources of History  
Sem-VI Paper NO IX Research Methodology and Sources of History

SR. NO.	FEEDBACK	ACTION TAKEN
1	The Syllabus is Utilitarian	95% Syllabus kept as it is and 5% Syllabus Changed i.e., Topic 3 one point added ( Meaning of Historical Research)
2	The Syllabus Develop Research Approach in Students	There is No Syllabus Change

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the action taken report were given below:

**1. Sem-V Paper NO IV History of Medieval India(1000 CE–1526 CE)**

**Sem-VI Paper NO IV History of Medieval India (1525CE- 1707 CE)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Syllabus is Good and Needful	There is No Syllabus Change
2	Syllabus is nice	There is No Syllabus Change

**2. Sem-V Paper NO V History of Modern Maharashtra (1818 CE-1960 CE)**

**Sem-VI Paper NO V History of Contemporary India (1947 CE- 2000 CE)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	The Syllabus is as per the Aptitude of the Students	There is No Syllabus Change
2	Nice Syllabus	There is No Syllabus Change

**3. Sem-V Paper NO VI Introduction to Archaeology**

**Sem-VI Paper NO VI Introduction to Museology and Archival Science**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Syllabus is relevant with todays Modern Period	There is No Syllabus Change
2	Syllabus is Nice	There is No Syllabus Change

4. Sem-V Paper NO VII History of the Marathas (1630 CE -1707 CE)  
Sem-VI Paper NO VII History of the Marathas (1707 CE - 1818 CE)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good	Syllabus Not Changed but Topic No 2 & 3 word replaced Chhatrapati Shivaji's and Maharani Tarabi
2	Good Syllabus	Syllabus Not Changed but Topic No 3 word Downfall deleted and added Decline.

5. Sem-V Paper NO VIII History of Contemporary World (1945 CE -2000 CE)  
Sem-VI Paper NO VIII History of Asia (1945 CE -2000 CE)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Good Syllabus	There is No Syllabus Change
2	Versatile Syllabus	There is No Syllabus Change

6. Sem-V Paper NO IX Research Methodology and Sources of History  
Sem-VI Paper NO IX Research Methodology and Sources of History

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus Develop interest among Students about Historical Research	95% Syllabus kept as it is and 5% Syllabus Changed i.e., Topic 3 one point added ( Meaning of Historical Research)
2	Good Syllabus	There is No Syllabus Change

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

**1. Sem-V Paper NO IV History of Medieval India(1000 CE–1526 CE)****Sem-VI Paper NO IV History of Medieval India (1525CE- 1707 CE)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Nice Syllabus	There is No Syllabus Change

**2. Sem-V Paper NO V History of Modern Maharashtra (1818 CE-1960 CE)****Sem-VI Paper NO V History of Contemporary India (1947 CE- 2000 CE)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Overall Good Syllabus	There is No Syllabus Change
2	Syllabus is fulfill all needs of the Subject	There is No Syllabus Change

**3. Sem-V Paper NO VI Introduction to Archaeology****Sem-VI Paper NO VI Introduction to Museology and Archival Science**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per the Students Employability	There is No Syllabus Change
2	Career oriented Syllabus	There is No Syllabus Change

**4. Sem-V Paper NO VII History of the Marathas (1630 CE -1707 CE)****Sem-VI Paper NO VII History of the Marathas (1707 CE - 1818 CE)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The whole Syllabus is Good	Syllabus Not Changed but Topic No 2 & 3 word replaced Chhatrapati Shivaji's and Maharani Tarabi
2	Syllabus is Very well	Syllabus Not Changed but Topic No 3 word Downfall deleted and added Decline.

**5. Sem-V Paper NO VIII History of Contemporary World (1945 CE -2000 CE)**

**Sem-VI Paper NO VIII History of Asia (1945 CE -2000 CE)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is Good and interesting	There is No Syllabus Change
2	Overall Syllabus is Nice	There is No Syllabus Change


**6. Sem-V Paper NO IX Research Methodology and Sources of History**

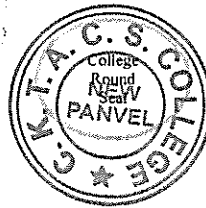
**Sem-VI Paper NO IX Research Methodology and Sources of History**


SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus helps to Students to develop interest in Historiography.	95% Syllabus kept as it is and 5% Syllabus Changed i.e., Topic 3 one point added ( Meaning of Historical Research)
2	Nice Syllabus	There is No Syllabus Change

**CONCLUSION**

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders

  
**Dr. (Mrs.) Ratnaprbha D. Mhatre**  
Chairman, BOS in History

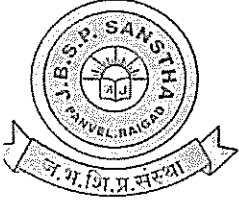


  
**Prof. (Dr.) Vasant D. Barhate**  
Principal

11

Janardan Bhagat Shikshak Sanstha's

## **Changu Kana Thakur Arts, Commerce and Science College, New Panvel(Autonomous)**



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Management System), Green Certificate (Level III)

# **FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020 -2021)**

Department of Commerce



**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 -2021)**

<b>CLASS:-</b>	<b>TYBCOM</b>
<b>PROGRAMME:-</b>	1. TYBCOM SEMESTER – V 2. TYBCOM SEMESTER - VI
<b>COURSE:-</b>	1. Commerce-V 2. Commerce VI 3. Marketing Research-I 4. Marketing Research – II 5. Export Marketing-I 6. Export Marketing-II
<b>SEMESTER:-</b>	V and VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	

## INTRODUCTION

The Department of Commerce collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### 1. Commerce -V and VI (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Satisfactory, Introduce Relevant Topics	10% Syllabus changed i.e. Introducing Marketing during a Pandemic
2	Satisfactory	10% Syllabus changed ,introducing E-training

### 2. Marketing Research-I and II (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is satisfactory	10% of the syllabus changed- introducing KPI dashboards concept and Examples
2	Syllabus is satisfactory	10% Syllabus changed i.e. Introducing Marketing Research during a Pandemic

### 3. Export Marketing -1 and 2 (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Overall syllabus is very well designed,	10% Syllabus changed i.e. E-Exporting introduced
2	Syllabus is relevant	10% Syllabus changed i.e Proforma of bills is introduced

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

**1. Commerce -V and VI - (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant. The syllabus covers the contemporary issues	10% syllabus changed i.e. by introducing Marketing Myths
2	Syllabus is satisfactory	10% Syllabus changed ,introducing E-training

**2. Marketing Research-I and II (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is satisfactory	10% of the syllabus changed- introducing KPI dashboards concept and Examples
2	Syllabus is relevant	10% of the syllabus changed- introducing Customer experience Management -Importance

**3. Export Marketing -1 and 2 (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good, syllabus is as per the need of the society	10% of syllabus changed -BRICS (Brazil, Russia, India, China, South Africa) APEC (Asia -Pacific Economic Cooperation)
2	Syllabus is relevant	10% of Syllabus changed, Grey Marketing& Warehousing Introduced

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the action taken report were given below:

**1. Commerce -V and VI (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per the need and helpful for students	10% Syllabus changed General role of consumer organization deleted and Marketing Myths introduced
2	Syllabus is good. It is as per the level of students.	10% Syllabus changed Reasons for Failure of brands in India with suitable examples deleted for introducing Marketing Myths

**2. Marketing Research-I and II (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is satisfactory	10% of the syllabus changed- introducing KPI dashboards concept and Examples
2	Syllabus is satisfactory	10% of the syllabus changed-Introduced Customer experience Management-Importance

**3. Export Marketing -1 and 2 (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	10% Syllabus changed i.e. E-Exporting introduced
2	Syllabus is relevant	. 10% Syllabus changed i.e Proforma of bills is introduced

#### Table 4: Employer feedback and action taken report

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

##### 1. Commerce -V and VI (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is satisfactory	10% Syllabus changed -Introduced Customer engagement tools(Sem V)

##### 1. Marketing Research-I and II (Sem-V and Sem-VI)

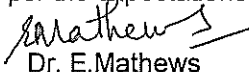
SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is satisfactory	10% Syllabus changed -Introduced-Key Performance Indicator (KPI) Dashboards-concept and examples,
2	Syllabus is satisfactory	10% Syllabus changed -Introduced-Customer experience management- Importance. Marketing Research during a Pandemic.

##### 2. Export Marketing -1 and 2 (Sem-V and Sem-VI)

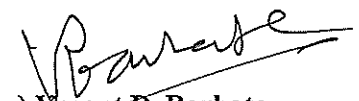
SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is satisfactory	PLI Schemes (Production Link Incentive Scheme)
2	Syllabus is satisfactory	ROHS (Restriction of Hazardous Substances) , Recycling and HSN (Harmonized System of Nomenclature )

#### CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders

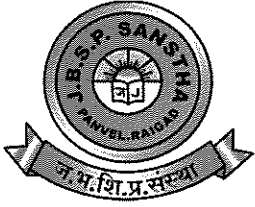
  
Dr. E.Mathews  
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Prof. (Dr.) Vasant D. Barhate  
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# **FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020 -2021)**

Department of Accountancy

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 -2021)**

<b>CLASS:-</b>	<b>TYBCOM</b>
<b>PROGRAMME:-</b>	1. TYBCOM SEMESTER – V 2. TYBCOM SEMESTER - VI
<b>COURSE:-</b>	1. Financial Accounting And Auditing-VII 2. Financial Accounting and Auditing – VIII 3. Direct Tax and Indirect Tax-I 4. Direct Tax and Indirect Tax - II
<b>SEMESTER:-</b>	V and VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	

## INTRODUCTION

The Department of Accountancy collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### 1. Financial Accounting and Auditing- VII and IX (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No changes required	80% Syllabus kept as it is and 20% syllabus changed i.e. One chapter added and One Chapter deleted.
2	Chapters are relevant	80% Syllabus kept as it is and 20% syllabus changed i.e. One chapter added and One Chapter deleted.

### 2. Financial Accounting and Auditing- VIII and X (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per need of the industry	Budgetary Control topic is replaced with Cost Control Account i.e. 20% Syllabus changed.
2	Syllabus is relevant	Budgetary Control topic is replaced with Cost Control Account i.e. 20% Syllabus changed.

### 3. Direct Tax -1 and 2 (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Overall syllabus is very well designed, it may be get more complete if we introduce a topic on specially, taxation on income generated from trading stock market.	This aspect is already included in one of the Chapter called heads of income i.e. income from other source so no need to revised kept as it is.
2	Syllabus is relevant and is as per the needs of the society.	filling ITR-1 Form is introduce in the revised syllabus



**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

**1. Financial Accounting and Auditing- VII and IX (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant. The syllabus covers the contemporary issues and balances the concepts in well synchronized manner.	80% Syllabus kept as it is and 20% syllabus changed i.e. One chapter added and One Chapter deleted.
2	We should Add HUMAN RESOURCE ACCOUNTING & ENVIRONMENTAL ACCOUNTING in the syllabus. Also we need to add some topics such as Advanced Excel in Accounting Area to get familiarized with some basic knowledge of excel softwares.	Board has accepted the feedback given to include "Implications for Accounting with Application of Excel in Business for Accounting" topic in Sem-V syllabus.

**2. Financial Accounting and Auditing- VIII and X (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per need of the industry	Budgetary Control topic is replaced with Cost Control Account i.e. 20% Syllabus changed.
2	Syllabus is relevant	Budgetary Control topic is replaced with Cost Control Account i.e. 20% Syllabus changed.

**3. Direct Tax -1 and 2 (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good, syllabus is as per the need of the society	filling ITR-1 Form is introduce in the revised syllabus
2	Syllabus is as per the best practice , is good and as per the need of an todays era	In GST latest amendment will be included as per the assessment year

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the action taken report were given below:

**1. Financial Accounting and Auditing- VII and IX (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per the need and helpful for students employability	80% Syllabus kept as it is and 20% syllabus changed i.e. One chapter added and One Chapter deleted.
2	Syllabus is good. It is as per the level of students.	80% Syllabus kept as it is and 20% syllabus changed i.e. One chapter added and One Chapter deleted.

**2. Financial Accounting and Auditing- VIII and X (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Cost sheet ,Material cost & Labour cost are those topics which are useful for my master's.	Retail these topic in revised syllabus.
2	yes syllabus is good and cover all important topics.	Budgetary Control topic is replaced with Cost Control Account i.e. 20% Syllabus changed.

**3. Direct Tax -1 and 2 (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Design portion as much as it contains more of practical knowledge so that students can so they can understand the taxation easily.	filling ITR-1 Form is introduce in the revised syllabus.
2	The chapters n topics of the...syllabus were helpful, but it should contain more case study type Question.	Latest case study will be included at the time of solving problems on GST latest amendment will be included as per the assessment year.

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

**1. Financial Accounting and Auditing- VII and IX (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No Action on this feedback

**2. Financial Accounting and Auditing- VIII and X (Sem-V and Sem-VI)**


SR. NO.	FEEDBACK	ACTION TAKEN
1	The explanation should be in simpler language and the examples from the real world to be quoted.	Feedback was noted and while solving the problems this suggestions will be considered.
2	The syllabus should contain more assignments and activities like doing research on the internet, showing videos from the public domain, giving Multiple Choice questions etc.	Feedback was noted and while solving the problems this suggestions will be considered.

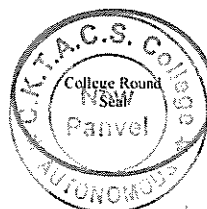
**3. Direct Tax -1 and 2 (Sem-V and Sem-VI)**


SR. NO.	FEEDBACK	ACTION TAKEN
1	Add as much as practical topics which can help the students to understand the taxation	filling ITR-1 Form is introduce in the revised syllabus.
2	You should check the topics of CA inter and add it in your portion in your portion which will in best syllabus for students	Topic like computation of total income, and various heads of Income already their which is also the part of CA Inter Level. Latest case study will be included at the time of solving problems on GST latest amendment will be included as per the assessment year.

**CONCLUSION**

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders

  
**Dr. Sudhakar B. Yadav**  
Chairman, BOS in Accountancy



  
**Prof. (Dr.) Vasant D. Barhate**  
Principal  
CHANGU KANA THAKUR  
ARTS, COMMERCE & SCIENCE COLLEGE  
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# **FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020 -2021)**

Department of Business Economics

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020-2021)**

<b>CLASS:-</b>	<b>T Y B Com</b>
<b>PROGRAMME:-</b>	1. B Com (Commerce)
<b>COURSE:-</b>	1. Business Economics- V and VI
<b>SEMESTER:-</b>	V and VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	B Eco – V <a href="https://drive.google.com/file/d/1hT8Q_CfCm0Fm9AmvLEb9fChdmwP7Dzei/view?usp=sharing">https://drive.google.com/file/d/1hT8Q_CfCm0Fm9AmvLEb9fChdmwP7Dzei/view?usp=sharing</a> B Eco- VI <a href="https://drive.google.com/file/d/1L5p2uQksBOTjCo4M88iBOvHknv7v-9Hv/view?usp=sharing">https://drive.google.com/file/d/1L5p2uQksBOTjCo4M88iBOvHknv7v-9Hv/view?usp=sharing</a>

## INTRODUCTION

The Department of Business Economics collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### 1. Business Economics (Sem- V and Sem- VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Chapters are good	78% Syllabus kept as it is and 22% syllabus changed i.e. one point deleted and one point is added in existing of sem -V while no change in syllabus for sem-VI
2	According to students syllabus is very good, covers all information, relevant for them and it is as per need.	From existing syllabus ; Industrial pollution' is deleted and here added' Global environmental initiatives- Paris Agreement and NGT'.

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

### 1. Business Economics (Sem- V and Sem- VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No Change is expected	78% Syllabus kept as it is and 22% syllabus changed i.e. one point deleted and one point is added in existing of sem -V while no change in syllabus for sem-VI
2	According to One Teacher, we must add FDI policy, share market functioning in paper-VI.	Already in Sem-VI FDI policy is there. Secondly, we have share market topic also in existing syllabus.

### Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they have given feedback and the action taken is as follows:

#### 1. Business Economics (Sem- V and Sem- VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Very good syllabus and excellent syllabus is the feedback from Alumni	78% Syllabus kept as it is and 22% syllabus changed i.e. one point deleted and one point is added in existing of sem -V while no change in syllabus for sem-VI

### Table 4: Employer feedback and action taken report

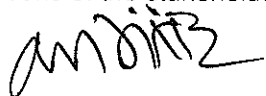
The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

#### 1. Business Economics (Sem- V and Sem- VI)

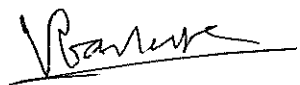
SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is excellent from the point of view of Employer.	78% Syllabus kept as it is and 22% syllabus changed i.e. one point deleted and one point is added in existing of sem -V while no change in syllabus for sem-VI

### CONCLUSION

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improve our curriculum as per the expectations of the stakeholders.



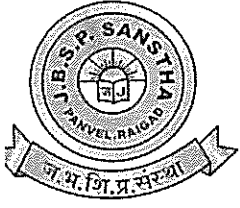
Dr. Dixit Ajay K.  
Chairman, BOS in Business Economics



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**FEEDBACK ANALYSIS OF  
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REPORT (2020 -2021)**

**Department of Accounting and Finance**



**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 -2021)**

<b>CLASS:-</b>	<b>T.Y. B.com. A&amp;F</b>
<b>PROGRAMME:-</b>	1.TYBCOM A&F SEMEER – V 1.TYBCOM A&F SEMESTER - VI
<b>COURSE:-</b>	<ol style="list-style-type: none"> <li>1) Financial Accounting - V ,VI &amp;VII</li> <li>2) Project Work-II</li> <li>3) Cost Accounting - III &amp; IV</li> <li>4) Financial Management - II &amp;III</li> <li>5) Taxation - III (Indirect Taxes - I)</li> <li>6) Taxation - IV (Indirect Taxes- II)</li> <li>7) International Finance</li> <li>8) Security Analysis and Portfolio Management</li> </ol>
<b>SEMESTER:-</b>	V and VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	

## INTRODUCTION

The Department of **Accounting and finance** collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

### **Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

#### **1. Financial Accounting - V, VI & VII (Sem-V and Sem-VI)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Syllabus is useful to improve our general as well as employment skills. and Syllabus is as per the recent scenario.	According to students syllabus has sound and subsume all concepts which is required for financial accounting.
2	The syllabus is as per the expectation We get much more depth knowledge through this syllabus.	Underwriting of shares & debentures Topic shifted to Financial Accounting -IV (SYBAF -SEM -IV)

#### **2. Indirect taxation (Sem-V and Sem-VI)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	No changes required	80% Syllabus kept as it is and 20% syllabus changed i.e. One chapter

		added and One Chapter deleted.
2	Chapters are relevant	80% Syllabus kept as it is and 20% syllabus changed i.e. One chapter added and One Chapter deleted.

### 3. Security analysis and Portfolio Management (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No changes required	80% Syllabus kept as it is and 20% syllabus changed i.e. One chapter added and One Chapter deleted.

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

#### 1. Financial Accounting - V ,VI &VII (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Should be addition of purchases consideration both methods as per AS 14.	Inter -company holding ; calculation of purchase consideration (both methods of Amalgamation as per AS 14 Problem based on both methods
2	In this syllabus must be subsume of Consolidated Financial Statements.	<b><u>Consolidated Financial Statements:</u></b> Meaning, Stand Alone Financial Statements; concepts of

		group, holding company & subsidiary company, Consolidated Financial statements – Applicability, Advantages & Disadvantages Procedure of consolidation of Balance-sheet & Profit & Loss Account ; Apply consolidation procedure for consolidation of financial statements of subsidiaries with holding company
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## 2. Indirect taxation (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	In the GST Composition Scheme should be because It is essential for better understand to GST	Add in the syllabus : Composition Scheme and assessment under composition scheme(Sec. 10) : Computation of Composition tax liability
2	In the GST SYALLBUS Refund of export duty and Import Duty is essential	Add in the syllabus :Refund of Export Duty and Import Duty (Sec.26 & 26 A)

## 3.Security analysis and Portfolio Management (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	In the SAPM Equity shares Valuation and method valuation essential	Add in the syllabus: valuation of equity: Theory of Valuation. & Alternative Valuation Methods

### Table 3: Alumni feedback action taken report

The alumni appreciated the existing pattern of education, they have given feedback and the actions taken report were given below:

#### 1. Financial Accounting - V ,VI &VII (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus of <b>Buy Back of Shares</b> Should be removing.	Topic shifted to Financial Accounting -IV (SYBAF - SEM -IV)
2	The syllabus should contain more assignments and activities like showing videos from the public domain, giving Multiple Choice questions etc	Feedback was noted and while solving the problems this suggestions will be considered

#### 2. Financial Accounting - V ,VI &VII (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	To understand the concept of branches and their classification from accounting kindly add	<b>Accounting for Branches including Foreign Branches:-</b> Introduction Classification of branches, Distinction between branch accounts and Departmental accounts, Dependent Branches, Method of Charging goods to branches, Accounting for Dependent branches, Accounting for independent branches, Adjustment and reconciliation of branch and head office accounts, Incorporation of branch balance in office books, Incomplete information in branch books, Foreign Branches, Accounting for Foreign Branches, Techniques for foreign currency translation.

### 3. Indirect taxation (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus should contain more assignments and activities like doing research on the internet, showing videos from the public domain, giving Multiple Choice questions etc	Feedback was noted and while solving the problems this suggestions will be considered

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

#### 1. Financial Accounting - V ,VI &VII (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and It is good for understanding concepts of accounting but should be add journal entries of GST Accounting.	<b>Add in the syllabus Accounting for Indirect taxation:</b> Journal entries based on Goods & service tax ; Journal Entries- Input CGST and Input SGST / Input IGST; Output CGST and Output SGST/ Output IGST.
2.	LIFE Insurance Accounting also essential in the syllabus	<b>Include Life Insurance</b>

## 2. Indirect taxation (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per the need and helpful for students employability	80% Syllabus kept as it is and 20% syllabus changed i.e. One chapter added and One Chapter deleted.
2	Syllabus is good. It is as per the level of students.	80% Syllabus kept as it is and 20% syllabus changed i.e. One chapter added and One Chapter deleted.

## 3. SECURITY ANALYSIS AND PORTFOLIO MANAGEMENT (Sem-V and Sem-VI)

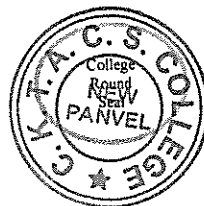
SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No Action on this feedback
2	The explanation should be in simpler language and the examples from the real world to be quoted.	Feedback was noted and while solving the problems this suggestions will be considered.

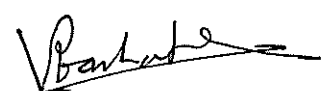
## CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders

  
Mrs. Shravani Mandalkar

Chairman, BOS in Accounting and Finance



  
Prof. (Dr.) Vasant D. Barhate  
Principal

Janardan Bhagat Shikshak Sanstha's

## Changu Kana Thakur Arts, Commerce and Science College, New Panvel (Autonomous)



Plot-1, Sector-11, Khanda Colony, New Panvel  
Re-accredited 'A+' Grade by NAAC (CGPA 3.61, 3<sup>rd</sup> Cycle)  
'College with Potential for Excellence' Status Awarded by UGC,  
'Best College Award' by University of Mumbai,  
ISO 9001:2015 (Quality Management System) / ISO 14001:2015 (Environment Management System), Green Certificate (Level III)

# FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020 - 2021)

Department of Management Studies



**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 - 2021)**

<b>CLASS:-</b>	<b>T.Y. BMS</b>																											
<b>PROGRAMME:-</b>	<ol style="list-style-type: none"> <li>1. T. Y. BMS - Semester V</li> <li>2. T. Y. BMS - Semester VI</li> </ol>																											
<b>COURSE:-</b>	<p style="text-align: center;"><b>Semester V</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Logistics &amp; Supply Chain Management</td></tr> <tr><td style="text-align: center;">Corporate Communication &amp; Public Relations</td></tr> <tr><td style="text-align: center;"><b><u>Finance Electives</u></b></td></tr> <tr><td style="text-align: center;">Investment Analysis &amp; Portfolio Management</td></tr> <tr><td style="text-align: center;">Commodity &amp; Derivatives Market</td></tr> <tr><td style="text-align: center;">Wealth Management</td></tr> <tr><td style="text-align: center;">Direct Taxes</td></tr> <tr><td style="text-align: center;"><b><u>Marketing Electives</u></b></td></tr> <tr><td style="text-align: center;">Services Marketing</td></tr> <tr><td style="text-align: center;">E-Commerce &amp; Digital Marketing</td></tr> <tr><td style="text-align: center;">Sales &amp; Distribution Management</td></tr> <tr><td style="text-align: center;">Customer Relationship Management</td></tr> <tr><td style="text-align: center;"><b><u>Human Resource Electives</u></b></td></tr> <tr><td style="text-align: center;">Finance for HR Professionals &amp; Compensation Management</td></tr> <tr><td style="text-align: center;">Strategic Human Resource Management &amp; HR Policies</td></tr> <tr><td style="text-align: center;">Performance Management &amp; Career Planning</td></tr> <tr><td style="text-align: center;">Industrial Relations</td></tr> </table> <p style="text-align: center;"><b>Semester VI</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="text-align: center;">Operation Research</td></tr> <tr><td style="text-align: center;">Project Work</td></tr> <tr><td style="text-align: center;"><b><u>Finance Electives</u></b></td></tr> <tr><td style="text-align: center;">Innovative Financial Services</td></tr> <tr><td style="text-align: center;">Project Management</td></tr> <tr><td style="text-align: center;">Strategic Financial Management</td></tr> <tr><td style="text-align: center;">Indirect Taxes</td></tr> <tr><td style="text-align: center;"><b><u>Marketing Electives</u></b></td></tr> <tr><td style="text-align: center;">Brand Management</td></tr> <tr><td style="text-align: center;">Retail Management</td></tr> </table>	Logistics & Supply Chain Management	Corporate Communication & Public Relations	<b><u>Finance Electives</u></b>	Investment Analysis & Portfolio Management	Commodity & Derivatives Market	Wealth Management	Direct Taxes	<b><u>Marketing Electives</u></b>	Services Marketing	E-Commerce & Digital Marketing	Sales & Distribution Management	Customer Relationship Management	<b><u>Human Resource Electives</u></b>	Finance for HR Professionals & Compensation Management	Strategic Human Resource Management & HR Policies	Performance Management & Career Planning	Industrial Relations	Operation Research	Project Work	<b><u>Finance Electives</u></b>	Innovative Financial Services	Project Management	Strategic Financial Management	Indirect Taxes	<b><u>Marketing Electives</u></b>	Brand Management	Retail Management
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		International Marketing Media Planning & Management	
		<u>Human Resource Electives</u> HRM in Global Perspective Organisational Development HRM in Service Sector Management Indian Ethos in Management	
SEMESTER:-	V and VI		
SYLLABUS LINK [GOOGLE DRIVE]	<a href="https://drive.google.com/file/d/1zC4ZD7tp5w5dvznOY1PYx_-bR7euNial/view?usp=sharing">https://drive.google.com/file/d/1zC4ZD7tp5w5dvznOY1PYx_-bR7euNial/view?usp=sharing</a>		

## INTRODUCTION

The Department of Management Studies collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### 1. Logistics & Supply Chain Management (Sem - V)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and it covers every aspect of logistics and supply chain for beginners.	No action on this feedback
2	Generally I think that there should be more sums related to EOQ as well as here case study should be added so that there will be better understanding .	Suggestion will be considered while delivering the lecture.

### 2. Corporate Communication & Public Relations (Sem - V)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and helpful for the students to know about the corporate and its communication. It should specify more clearly about media relations, crisis management and financial communication.	No action on this feedback

### 3. Finance Electives : Investment Analysis and Portfolio Management (Sem - V)

SR. NO.	FEEDBACK	ACTION TAKEN
1	The overall syllabus is better, the syllabus is as per the need of the industry and society its helpful for the students employability as it helps to find various investment, avenues and	No action on this feedback

	choosing the best which fits as Per their need.	
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#### 4. Finance Electives : Commodity & Derivatives Market (Sem - V)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and it provides necessary conceptual knowledge .	Virtual training can be provided to students
2	The topics covered are proper, little more detail regarding risks can be added	Existing syllabus covers types of risk, so no action on this feedback.

#### 5. Finance Electives : Wealth Management (Sem - V)

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is sufficient and includes all relevant topics	No action on this feedback
2	Syllabus covers the overall conceptual theories of the subject in a very practical way	No action on this feedback

#### 6. Finance Electives : Direct Taxes (Sem - V)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per current scenario and is very much essential to understand the concept of taxation.	No action on this feedback
2	The syllabus is good, it is as per the need of the society and is helpful for student employability.	No action on this feedback

#### 7. Marketing Electives : Service Marketing (Sem - V)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Very good syllabus for student since many student aware about product marketing but not service marketing its very effective to increase their knowledge towards service sector.	No action on this feedback

2	There needs to be more informative or recent information or news should be discussed	Examples and case studies will be discussed as per the current scenario of the market.
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**8. Marketing Electives : E-Commerce & Digital Marketing (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The Syllabus is relevant and almost all topics are covered.	No action on this feedback
2	Syllabus is comprehensive and topics are covered in detail as this knowledge will help in future.	No action on this feedback

**9. Marketing Electives : Sales & Distribution Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The Syllabus is good and helpful for students as it covers all the relevant topics related to sales and distribution.	No action on this feedback
2	It includes all the topics related to sales, distribution and skills acquired by salespeople as per the industry.	No action on this feedback

**10. Marketing Electives : Customer Relationship Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The topics are closely related and complex	No action on this feedback
2	The Syllabus is relevant as per needs of the industry	No action on this feedback

**11. Human Resource Electives : Finance for HR & Compensation Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is helpful for students' employability.	No action on this feedback
2	It includes all the topics as per needs of the industry.	No action on this feedback

**12. Human Resource Electives : Strategic Human Resource Management  
& HR Policies (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	It gives overall knowledge about strategic HRP.	No action on this feedback
2	Syllabus is as per the requirement of industry.	No action on this feedback

**13. Human Resource Electives : Performance Management  
& Career Planning (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and help the learners to understand how the performance of employees is managed & their career can be developed.	No action on this feedback
2	The syllabus has all relevant content and the knowledge gained is heavily qualitative and it provides valuable insight about the subject.	No action on this feedback

**14. Human Resource Electives : Industrial Relations (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Subject is good, various laws and acts used in organization gives overall knowledge about legal matters.	Suggestion will be considered while delivering the lecture.
2	Syllabus covers all the important aspects of this subject	No action on this feedback

**15. Operation Research (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	All the chapters of OR are important as it helps the learner to understand the operations research methodology and make them proficient in analysis and Interpretation.	No action on this feedback

**16. Finance Electives : Innovative Financial Services (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Current syllabus is playing an essential role in making some financial concepts understandable.	No action on this feedback
2	Syllabus is good	No action on this feedback

**17. Finance Electives : Project Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant.	No action on this feedback
2	Syllabus is good & knowledgeable	No action on this feedback

**18. Finance Electives : Strategic Financial Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The first topic that is about dividend can be more informative rather than being just distinguishing dividends. It can actually include the process of creating dividends like how it is created ( what are all possible factors & how much dividend can be declared) , how is then transferred , what are protocols and how does it goes around the cycle.	Suggested topic is vast and syllabus will be lengthy so no action on this feedback.
2	The syllabus is relevant to the needs of today's world.	No action on this feedback

**19. Finance Electives : Indirect Taxes (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good but it contains complicated theory. It really becomes bit difficult to concentrate over topics.	No action on this feedback

	Certain changes made against this will be appreciable.	
2	The whole syllabus is lengthy, too much theory, there should be more numerical problems based on how to properly file GST as a business.	No action on this feedback
3	Syllabus is good and as per the need of the society it is helpful for students employability.	No action on this feedback

### 20. Marketing Electives : Brand Management (Sem - VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good & relevant. Subject is helpful for the management studies which provide some basic skills for employment. It creates knowledge about the brand and how important brand for any company or business.	No action on this feedback
2	Syllabus in this subject is very good to refresh our knowledge of brand management. All the concepts are explained well, and provide a solid influence on how to inspire customers by giving them good reason to purchase.	No action on this feedback

### 21. Marketing Electives : Retail Marketing (Sem - VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and knowledgeable.	No action on this feedback
2	Syllabus is comprehensive as all relevant topics are covered.	No action on this feedback



**22. Marketing Electives : International Marketing (Sem - VI)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	All topics in the syllabus are covered in detail.	No action on this feedback
2	Syllabus is as per the need.	No action on this feedback

**23. Marketing Electives : Media Planning & Management (Sem - VI)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Everything is mentioned in a detailed manner.	No action on this feedback
2	Syllabus is as per the industry Standards.	No action on this feedback

**24. Human Resource Electives : HRM in Global Perspective (Sem - VI)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Syllabus is relevant.	No action on this feedback
2	It is really very helpful, to understand and gain knowledge.	No action on this feedback

**25. Human Resource Electives : Organisational Development (Sem - VI)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Syllabus is very easy & excellent.	No action on this feedback
2	Syllabus is covering all the contemporary topics as per the need of BMS	No action on this feedback

**26. Human Resource Electives : HRM in Service Sector Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is relevant and as per the need of the study, add more relevant points in the reason for growth of service sector in India.	No action on this feedback

**27. Human Resource Electives : Indian Ethos in Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good & it is as per the needs of the industry.	No action on this feedback
2	Subject gives overall knowledge about ethics practice in organization by employees. Subject is Easy, simple to understand.	No action on this feedback

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

**1. Logistics & Supply Chain Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is good and is relevant to current business requirements. In my opinion syllabus should include Role of Logistics in E-Commerce.	Existing syllabus is comprehensive, so no action on this feedback

**2. Corporate Communication & Public Relations (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good.	No action on this feedback
2	Syllabus is very much helpful for students in career application	No action on this feedback

**3. Finance Electives : Investment Analysis and Portfolio Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	In Risk return relationship chapter add the topic Holding period return and In last Module add CAMP advantages and disadvantages	Efficient Frontier, Markowitz Portfolio Model Concepts were added
2	Syllabus is perfect , covering every expect from the point of view of investors , students may be future Investors, so it is good that syllabus is made which can be easily understandable	No action on this feedback

**4. Finance Electives : Commodity & Derivatives Market (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and it provides necessary conceptual knowledge .	No action on this feedback

**5. Finance Electives : Wealth Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is sufficient and includes all relevant topics.	No action on this feedback
2	Inclusion of government investment plans like APY and SSY will help gain insight. Include plans like Atal Pension Yojana, Sukanya Samrudhi and their aims in relevant chapters	Existing syllabus is comprehensive hence no action on this feedback.

**6. Finance Electives : Direct Taxes (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good, no change required	No action on this feedback

**7. Marketing Electives : Service Marketing (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Add case study of recent trends in service marketing	Case studies will be discussed and solved during the lectures.
2	Syllabus provides some basic skills for employment.	No action on this feedback

**8. Marketing Electives : E-Commerce & Digital Marketing (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is knowledgeable. More of Practical exposure is required to be covered.	Website Development will be taught to the students and ask the students to do it practically as the part of their Internal Assessment
2	Syllabus is helpful for students and employment.	No action on this feedback

**9. Marketing Electives : Sales & Distribution Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus creates awareness among students as all relevant topics are covered.	No action on this feedback
2	Syllabus is comprehensive & relevant.	No action on this feedback

**10. Marketing Electives : Customer Relationship Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No action on this feedback

**11. Human Resource Electives : Finance for HR & Compensation Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is easy to understand	No action on this feedback

**12. Human Resource Electives : Strategic Human Resource Management & HR Policies (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus provides insights on prevailing norms.	No action on this feedback
2	Syllabus is well designed and relevant to cater the needs of the society.	No action on this feedback

**13. Human Resource Electives : Performance Management & Career Planning (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus has all relevant content and the knowledge gained is heavily	No action on this feedback

	qualitative and it provides valuable insight about the subject.	
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**14. Human Resource Electives : Industrial Relations (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus covers all the important aspects of this subject.	No action on this feedback

**15. Operation Research (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The syllabus is good no changes required as per my opinion .	No action on this feedback

**16. Finance Electives : Innovative Financial Services (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus seems to be relevant , but few topics need to be introduced as per current situation like Fintech , Digital Banking , few case studies also needs to be introduced on current trends.	Fintech & Digital banking is included in TYBMS certificate course
2	Syllabus is appropriate and good as it covers broad range of Innovative Financial Services	No action on this feedback

**17. Finance Electives : Project Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The overall syllabus is good and contains almost all the necessary topics, but still, since project management is all about practical application, including case studies would be of great benefit to students	Suggestion will be considered while delivering the lecture.
2	Syllabus is relevant	No action on this feedback

**18. Finance Electives : Strategic Financial Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is significant and include techniques required for evaluation all pertinent aspect	No action on this feedback
2	Few topics from the syllabus should be reduced like Outdated Dividend Decision Policy , NPA in banking instead of that New banking	Focus of the syllabus is to give basic knowledge of dividend decision theories and to know what is NPA. Recent trends in banking is covered under the certificate course of TYBMS. Therefore, no action on this feedback.

**19. Finance Electives : Indirect Taxes (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and good	No action on this feedback

**20. Marketing Electives : Brand Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Topics in Curriculum is in order.	No action on this feedback
2	Syllabus is career oriented.	No action on this feedback

**21. Marketing Electives : Retail Marketing (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per the need of the society.	No action on this feedback
2	Trim in the topic of Retail Pricing as it is vast.	No action on this feedback as the students should have the knowledge of various retail pricing concept and strategies as per the industry and market.

**22. Marketing Electives : International Marketing (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and appropriate as it covers all the related topics of	No action on this feedback

	International Marketing.	
2	Syllabus provides a complete overview as per the industry need.	No action on this feedback

**23. Marketing Electives : Media Planning & Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No action on this feedback

**24. Human Resource Electives : HRM in Global Perspective (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is comprehensive & good.	No action on this feedback

**25. Human Resource Electives : Organisational Development (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	A well thought syllabus that will prepare the students for the industry. Nothing in my opinion needs addition.	No action on this feedback
2	Good contents. Syllabus is well designed.	No action on this feedback

**26. Human Resource Electives : HRM in Service Sector Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is appropriate	No action on this feedback
2	Syllabus is enhancing the skill & employability of students.	No action on this feedback
3	Syllabus is as per the need of the society and very helpful for developing various managerial skills among students.	No action on this feedback



**27.Human Resource Electives : Indian Ethos in Management (Sem - VI)**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Syllabus is as per needs of the industry concerned.	No action on this feedback
2	Syllabus is well designed.	No action on this feedback

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the action taken report were given below:

**1. Logistics & Supply Chain Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No action on this feedback

**2. Corporate Communication & Public Relations (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and as per current scenario., no changes required.	No action on this feedback

**3. Finance Electives : Investment Analysis and Portfolio Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Share market is very wide concept and the syllabus doesn't cover even 50% of it. More information should be provided.	No action on this feedback

**4. Finance Electives : Commodity & Derivatives Market (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	No action on this feedback

**5. Finance Electives : Wealth Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Need to provide more practical case studies.	No action on this feedback
2	Can include more practical sums.	No action on this feedback

3	Syllabus is as per needs of the society	No action on this feedback
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**6. Finance Electives : Direct Taxes (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Topics, chapters covers in this subject are very good it is important to know and understand about Direct tax, what it is and how it works.	No action on this feedback
2	Syllabus is relevant & good.	No action on this feedback

**7. Marketing Electives : Service Marketing (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Add more practical knowledge for better understanding.	Case study will be discussed and solved during the lecture.

**8. Marketing Electives : E-Commerce & Digital Marketing (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is updated and relevant.	No action on this feedback
2	The syllabus is good but should include case studies so that the students can learn more of the practical aspects.	E-Commerce & Digital Marketing Case Study will be discussed and solved during the lecture.

**9. Marketing Electives : Sales & Distribution Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sales Forecasting Techniques must be taught in different ways.	Practical Problems on Sales Forecasting with formulas will be taught.
2	Different examples must be discussed while teaching sales quota and market analysis & selling.	Innovative Teaching Techniques including examples will be applicable.

**10. Marketing Electives : Customer Relationship Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No action on this feedback

**11. Human Resource Electives : Finance for HR & Compensation Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	It includes all the topics as per needs of the industry.	No action on this feedback

**12. Human Resource Electives : Strategic Human Resource Management & HR Policies (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant.	No action on this feedback
2	Syllabus is helpful and easy to understand.	No action on this feedback

**13. Human Resource Electives : Performance Management & Career Planning (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Some guest lectures or seminars in career planning can be included.	Suggestion will be considered while delivering the lecture.
2	Syllabus is good.	No action on this feedback

**14. Human Resource Electives : Industrial Relations (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus was understandable and really logically acceptable.	No action on this feedback

**15. Operation Research (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is perfect , relevant and syllabus is helpful for students employability.	No action on this feedback

**16. Finance Electives : Innovative Financial Services (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant.	No action on this feedback
2	Syllabus helpful to create awareness about various financial services among students	No action on this feedback

**17. Finance Electives : Project Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is designed from a career objective.	No action on this feedback
2	Syllabus is relevant.	No action on this feedback

**18. Finance Electives : Strategic Financial Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus lacks practical problems and the quality of the problems should improve.	Practical problems and case studies will be discussed and solved during the lectures.
2	Current syllabus is adequately covers all the topics related financial goals, financial market, corporate restructuring and so on. In SFM subject need to increase some numerical problems otherwise the whole syllabus is very good and interesting.	Practical problems and case studies will be discussed and solved during the lectures.

### 19. Finance Electives : Indirect Taxes (Sem - VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Topics, chapters covers in this subject are very good it is important to know and understand about Indirect taxes, what it is and how it works	No action on this feedback
2	Syllabus is relevant and good.	No action on this feedback

### 20. Marketing Electives : Brand Management (Sem - VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and gives complete information regarding branding and threats as well as opportunities.	No action on this feedback

### 21. Marketing Electives : Retail Marketing (Sem - VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and easy to understand.	No action on this feedback
2	Students should be taught on how they should think on a given topic.	Students will be asked to go to a retail store for practical exposure and analyze the various concepts such as light, music, smell, store layout etc and make a report on it.

### 22. Marketing Electives : International Marketing (Sem - VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and helpful for the students' employability.	No action on this feedback
2	Add pricing strategy in international pricing decisions.	Existing syllabus covers the topic hence no action on this feedback

**23. Marketing Electives : Media Planning & Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No action on this feedback

**24. Human Resource Electives : HRM in Global Perspective (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and relevant.	No action on this feedback

**25. Human Resource Electives : Organisational Development (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	It was really very helpful, to understand and gain knowledge.	No action on this feedback

**26. Human Resource Electives : HRM in Service Sector Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	There needs to be greater emphasis on managing the needs of a remote workforce.	Syllabus is comprehensive hence no action on this feedback

**27. Human Resource Electives : Indian Ethos in Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is helpful for students' employability. It covers all the topics very well and is easy to understand.	No action on this feedback

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

**1. Logistics & Supply Chain Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No action on this feedback

**2. Corporate Communication & Public Relations (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Need to focus on impact of social media in client engagement and managing negative feedback on such platforms.	Existing syllabus is comprehensive hence no action on this feedback.

**3. Finance Electives : Investment Analysis and Portfolio Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Can include case studies on the best examples of portfolio management who have succeeded and what they did right which others couldn't do	Suggestion will be considered while delivering the lecture.
2	Syllabus gives students a better understanding to the nitty-gritty of financial terminologies with the help of statistical and mathematical approach to its concepts	No action on this feedback
3	Curriculum meets prerequisite and basic knowledge required for the career	No action on this feedback
4	Students can analyse the recent bull run to emphasize that markets are not always driven by fundamentals	Students are given practical exposure by reading various companies stock market charts.
5	Good syllabus to build future portfolio managers.	No action on this feedback



**4. Finance Electives : Commodity & Derivatives Market (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Current syllabus covers the basic knowledge required in the commodity & derivative market. Students should be given practical exposure for the same.	Virtual training will be provided for practical exposure for the students.

**5. Finance Electives : Wealth Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Curriculum meets prerequisite and basic knowledge required for the career.	No action on this feedback
2	In investment planning - can look at including the different types of investment instruments - equity, debt, REIT - which one should be preferred or given higher weight age	Giving more practical perspective of various investment options

**6. Finance Electives : Direct Taxes (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Can add material on the revised provision wherein an individual can choose which taxation regime to follow.	Study material is updated as per the revised provisions every year.
2	Syllabus is good just add revised provisions wherever required	Study material is updated as per the revised provisions every year.
3	Add : Computation of tax liability of an individual	Computation of tax liability of an individual introduced in Unit 4.

**7. Marketing Electives : Service Marketing (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per the needs of the society	No action on this feedback
2	Holistic and significant	No action on this feedback

**8. Marketing Electives : E-Commerce & Digital Marketing (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and comprehensive to cover all the topics.	No action on this feedback
2	Add strategies to develop skills in e-commerce.	No action on this feedback as the topics related to Website, SEO, SEM, Content marketing, Blogging, Digital Marketing etc are already covered.

**9. Marketing Electives : Sales & Distribution Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good and covers all the aspects that are needed for employability.	No action on this feedback
2	Discuss in depth on tackling the various issues arising in sales.	Various strategies to tackle the issues arising in sales have been discussed from various point of view in an innovative way.

**10. Marketing Electives : Customer Relationship Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No action on this feedback

**11. Human Resource Electives : Finance for HR & Compensation Management (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No action on this feedback

**12. Human Resource Electives : Strategic Human Resource Management & HR Policies (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	No action on this feedback

**13. Human Resource Electives : Performance Management &  
Career Planning (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Need to ponder on how the performance evaluation metrics would evolve in a scenario of majority of workforce working remotely.	Existing syllabus is comprehensive hence no action on the feedback.

**14. Human Resource Electives : Industrial Relations (Sem - V)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	No action on this feedback

**15. Operation Research (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	No action on this feedback
2	Topics are vast.	No action on this feedback

**16. Finance Electives : Innovative Financial Services (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Interesting subject that covers various innovative financial products that will prove useful to students in all walks of life.	No action on this feedback
2	Syllabus is relevant	No action on this feedback

**17. Finance Electives : Project Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Students could explore how project management techniques can be incorporated in public private partnership models.	Include more case studies on private & public project management models

2	The syllabus seems sufficient for BMS students, well organized.	No action on this feedback
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### 18. Finance Electives : Strategic Financial Management (Sem - VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Chapter 3 should give more focus on importance of corporate governance especially in current context. Case studies of recent examples wherein weak corporate governance has resulted in frauds and stakeholder value erosion can be highlighted.	Examples and case studies reflecting current scenarios will be discussed in the lectures.
2	The contents covering in the syllabus is giving a deeper understanding about corporate finance helping the students forming a good foundation about the concerned subject.	No action on this feedback
3	Curriculum meets prerequisite and basic knowledge required for the career.	No action on this feedback
4	A somewhat complex subject, though very useful.	No action on this feedback

### 19. Finance Electives : Indirect Taxes (Sem - VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Can try having a project with feedback with local shopkeepers on the difficulties that they face in gst filing.	Research based project can be done by the students.
2	Syllabus is good and gives basic knowledge about GST	No action on this feedback.

### 20. Marketing Electives : Brand Management (Sem - VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	No action on this feedback

**21. Marketing Electives : Retail Marketing (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per the need of the Industry.	No action on this feedback
2	Syllabus is upto the mark and according to the current scenario few more points should be added.	The recent examples and news of various companies as per the current market scenario will be discussed.

**22. Marketing Electives : International Marketing (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus should be made with few current examples in the market.	Recent examples will be discussed.
2	Syllabus is as per the industry need and helps in employability.	No action on this feedback

**23. Marketing Electives : Media Planning & Management (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No action on this feedback

**24. Human Resource Electives : HRM in Global Perspective (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and good.	No action on this feedback

**25. Human Resource Electives : Organisational Development (Sem - VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No change required.	No action on this feedback

26. Human Resource Electives : HRM in Service Sector Management (Sem - VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is appropriate	No action on this feedback

27. Human Resource Electives : Indian Ethos in Management (Sem - VI)

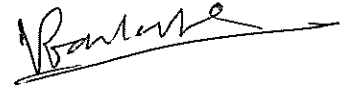
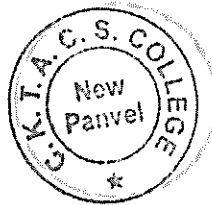
SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and good.	No action on this feedback

**CONCLUSION**

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders



Ms. Menka R. Nalawade  
Chairman, BOS in Department of  
Management Studies

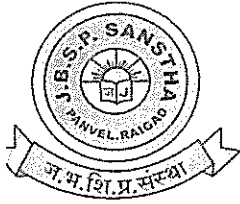


Prof. (Dr.) Vasant D. Barhate  
Principal

17

Janardan Bhagat Shikshak Sanstha's

## **Changu Kana Thakur Arts, Commerce and Science College, New Panvel(Autonomous)**



Plot-1, Sector-11, Khanda Colony, New Panvel  
Re-accredited 'A+' Grade by NAAC (CGPA 3.61, 3<sup>rd</sup> Cycle)  
'College with Potential for Excellence' Status Awarded by UGC,  
'Best College Award' by University of Mumbai,  
ISO 9001:2015 (Quality Management System) / ISO 14001:2015 (Environment  
Management System), Green Certificate (Level III)

# **FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020 -2021)**

Department of Microbiology

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 -2021)**

CLASS:-	TYBSc
PROGR AMME:-	1. B.Sc. Microbiology
COURS E:-	1.
SEMEST ER:-	V and VI
SYLLAB US LINK [GOOGL E DRIVE]	<a href="https://drive.google.com/file/d/1nM9nt6YQRr9ryglltUTKTyQY86VPtWsD/view?usp=sharing">https://drive.google.com/file/d/1nM9nt6YQRr9ryglltUTKTyQY86VPtWsD/view?usp=sharing</a>



## INTRODUCTION

The Department of Microbiology collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### 1. (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Please provide some technical details to students so that it will be useful in their employment	More technical details are provided in the syllabus of Paper I, Paper IV and Paper V related to Molecular biology, Industrial Microbiology, and Applied Component Biotechnology, respectively
2		

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

### 1. (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus can include one paper on Introduction to human / animal viruses	Included in Paper I : rDNA Technology, Bioinformatics and Virology, and in Paper II: Medical Microbiology and Immunology
2	Traditional diseases of digestive/ respiratory tract like dysentery/diphtheria can be replaced with current infections	Included in MSc Semester 1 Paper IV

## 2. (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Can be made more retrospective	Included SARS-CoV-2 and introduction to clinical research in paper II of sem V
2	Generally syllabus is extensive but novel approaches can be included	Novel approaches of analysis has been included in Paper V: Applied component in Biotechnology

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the action taken report were given below:

### 1. (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	More information about protein structure analysis should be added.	It is added in the MSc. Part I paper 3: Microbial Biochemistry syllabus
2	Add some more topics related to virology	SARS-CoV-2 is included in syllabus of Paper 2: Medical Microbiology and Immunology

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

**1. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1		

**2. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1		
2		

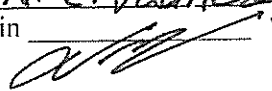
**3. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1		
2		

**CONCLUSION**

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improve our curriculum as per the expectations of the stakeholders

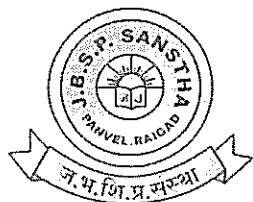
Mr./Mrs./Dr. N. C. Vadnega  
Chairman, BOS in \_\_\_\_\_




V. Banerjee  
Prof. (Dr.) Vasant D. Bahate  
Principal  
CHANGUDIANA THAKUR  
ARTS, COMMERCE & SCIENCE COLLEGE  
NEW PANVEL (AUTONOMOUS)

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**FEEDBACK ANALYSIS OF STAKEHOLDERS AND  
ACTION TAKEN REPORT (2020 -2021)**

**Department of Biotechnology**

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 -2021)**

<b>CLASS:-</b>	<b>T. Y. B. Sc.(Biotechnology)</b>
<b>PROGRAMME:-</b>	1. T. Y. B. Sc. SEMESTER – V 2. T. Y. B. Sc. SEMESTER - VI
<b>COURSE:-</b>	<b>T. Y. B. Sc. SEMESTER – V</b> 1. Cell biology 2. Medical Microbiology & Instrumentation 3. Genomes and Molecular Biology 4. Marine Biotechnology 5. Applied Component: Biosafety
	<b>T. Y. B. Sc. SEMESTER – VI</b> 1. Biochemistry 2. Industrial Microbiology 3. Pharmacology and Neurochemistry 4. Environmental Biotechnology 5. Applied Component: Agri Biotechnology
<b>SEMESTER:-</b>	V and VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	<a href="https://drive.google.com/drive/folders/1iZD5avJAmjh7k3ac9kE1KpEBTWIo1ZZN?usp=sharing">https://drive.google.com/drive/folders/1iZD5avJAmjh7k3ac9kE1KpEBTWIo1ZZN?usp=sharing</a>

## INTRODUCTION

The Department of Biotechnology collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

### T. Y. B.Sc. SEMESTER - V

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

#### 1. Cell biology

SR. NO.	FEEDBACK	ACTION TAKEN
1	Cell cycle chapter contains basic concepts which we know since 12th standard so it should be more deep.	One Chapter Cell cycle and its concepts deleted and incorporated in F. Y. Syllabus.
2	Developmental biology should not be in detail. Stem cells in the current scenario should be added. Cancer biology is one of the best conceptual lessons in this paper-1 syllabus, but apart from concept we want to know how Biotechnologists approach cancer cure or recent research in cancer that is going on.	Plant developmental biology and Stem cell biology newly introduced which covers cell cycle in detail. Cancer Treatment and Preventive measures of cancers incorporated. 75% Syllabus kept as it is and 25% syllabus changed as per recommendations.

#### 2. Medical Microbiology & Instrumentation

SR. NO.	FEEDBACK	ACTION TAKEN
1	Overall syllabus is good, but we need more exposure to what's happening in the current world .	Common and New Emerging diseases (in context with pandemic faced by the world currently) are newly incorporated.

2	I want to add topics in paper 2 unit 3 like Principles of spectroscopy-UV, visible, CD, IR, FTIR, Raman, MS,NMR etc.	NMR, Mass Spectroscopy, ORD and CD newly incorporated in bioanalytical techniques.
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### 3. Genomes and Molecular Biology

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant but more DNA sequencing and genetics is expected.	Prokaryotic gene regulations topic newly incorporated.
2	Syllabus is justified the course and it's relevant as per the future scope.	No changes required.

### 4. Marine Biotechnology

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus should be designed as per the requirement of industries.	Marine food technology and Aquaculture technology newly introduced having industrial applications. 50% Syllabus kept as it is and 50% syllabus changed as per recommendations.
2	Syllabus is relevant.	No changes required in basic topics.

### 5. Applied Component: Biosafety

SR. NO.	FEEDBACK	ACTION TAKEN
1	In the Biosafety paper, examples of real life events can be added as it will give students more knowledge about the unit as well as the paper.	A case study incorporated to understand the real life events.
2	Syllabus is as per need of the industry	75% Syllabus kept as it is and 25% syllabus changed as per recommendations.

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed actions were taken as reported in the table below

**1. Cell biology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Paper 1 (Unit 4) Preventive measures for cancer	Cancer Treatment and Preventive measures of cancers incorporated.
2	Arabidopsis and rice and model plants - plant genome project can be included.	Plant developmental biology and Stem cell biology newly introduced which covers Arabidopsis.

**2. Medical Microbiology & Instrumentation**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Paper 2 (unit 2)- Specific examples of drug resistant organisms like MRSA, VRE etc.	Few drugs were newly incorporated related to the current scenario.
2	Syllabus is as per the need of the society and is helpful for students skill development and employability.	No changes required.

**3. Genomes and Molecular Biology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	All chapters are looking systematic and covering all topics.	No changes required.
2	Syllabus is relevant.	No changes required.

**4. Marine Biotechnology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good as per the needs of society and	No changes required.



	employability.	
2	Syllabus is relevant.	No changes required.

**5. Applied Component: Biosafety**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is justified the course and it's relevant as per the future scope.	No changes required.
2	Syllabus is as per the needs of the industry.	75% Syllabus kept as it is and 25% syllabus changed as per recommendations.

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the actions taken report were given below:

**1. Cell biology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	I'm extremely delighted after reading the TYBSc syllabus. They've literally covered each and every relevant topic, I think I can say by far this is one of the best designed syllabus for undergraduates.	No changes required.
2	I'm personally fascinated by a few topics, which are; cancer biology, chemotherapy, virology & transgenic animals.	No changes required.

**2. Medical Microbiology & Instrumentation**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The content of the syllabus is well designed.	No changes required.
2	Syllabus is up to date required for the current scenario.	No changes required.

**3. Genomes and Molecular Biology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	The content of the syllabus is well designed.	No changes required.
2	Syllabus is good and relevant.	No changes required.

#### 4. Marine Biotechnology

SR. NO.	FEEDBACK	ACTION TAKEN
1	<p>I can also read that they've an entire paper for Marine Biotech which is GREAT! because ain't everyone keen to know what goes inside that dynamic marine life?</p> <p>Well lastly, if I had to rate this syllabus, I'll probably belt it a whopping 11/10</p>	No changes required. Marine food technology and Aquaculture technology newly introduced having industrial applications.
2	Syllabus is relevant.	No changes required.

#### 5. Applied Component: Biosafety

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good as per the needs of society and employability.	No changes required.
2	Syllabus is inclusive of all the relevant topics.	75% Syllabus kept as it is and 25% syllabus changed as per recommendations.

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below.

**1. Cell biology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No changes required.

**2. Medical Microbiology & Instrumentation**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Overall syllabus is good, but topic related to pharmaceutical & Food industry can be included	No specific action required.

**3. Genomes and Molecular Biology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No changes required.

**4. Marine Biotechnology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No changes required.

**5. Applied Component: Biosafety**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No changes required.

## T. Y. B. Sc. SEMESTER – VI

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### 1. Biochemistry

SR. NO.	FEEDBACK	ACTION TAKEN
1	Mineral metabolism must be deleted	Nutrition and Mineral metabolism deleted and Protein biochemistry made more defined.
2	Endocrinology should be distributed in 2 units	Endocrinology splitted up into Unit III and Unit IV.

### 2. Industrial Microbiology

SR. NO.	FEEDBACK	ACTION TAKEN
1	New topics could be added in QA-QC (eg. mass production in accordance with QA-QC)	Calibration records (QA-QC), Validation of methods; Documentation of results; Audits and Audit reports are the new topics incorporated in the QA-QC units.
2	Syllabus is relevant.	No changes required.

### 3. Pharmacology and Neurochemistry

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good as per the needs of society and employability.	New topics included related to biosimilars in Pharmacology.
2	Syllabus is inclusive of all the relevant topics.	No changes required.

### 4. Environmental Biotechnology

SR. NO.	FEEDBACK	ACTION TAKEN
1	Paper 4 environmental biotechnology contains quite basic topics such as waste water treatment, renewable energy. All these topics we have already	Solid waste treatment: Green Manure, Bio-compost making methods. Types and methods of vermicomposting are newly incorporated in the syllabus.

	studied in class 12th so I want teachers to add certain advanced topics.	
2	Syllabus is relevant.	No changes required.

**5. Applied Component: Agri Biotechnology**

<b>SR. NO.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>
1	Advanced topics related to agri biotechnology must be added.	Biotechnology for Crop Improvement newly introduced.
2	Syllabus is good and relevant.	75% Syllabus kept as it is and 25% syllabus changed as per recommendations.

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

**1. Biochemistry**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is justified the course and it's relevant as per the future scope.	No changes required.
2	Syllabus is good and relevant.	No changes required.

**2. Industrial Microbiology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is designed as per the requirement of industries.	No changes required.
2	Syllabus is good as per the needs of society and employability.	No changes required.

**3. Pharmacology and Neurochemistry**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good as per the needs of society and employability.	No changes required.
2	Syllabus is relevant.	No changes required.

**4. Environmental Biotechnology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	All chapters are looking systematic and covering all topics.	No changes required.
2	Syllabus is relevant.	No changes required.

### 5. Applied Component: Agri Biotechnology

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and is as per needs of the society.	No changes required.
2	Syllabus is good and relevant.	No changes required.



**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the actions taken report were given below:

**1. Biochemistry**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem 6 syllabus looks very pertinent as well, I can read a few gripping topics like, Endocrinology, (which would be really important as per food industry/dairy industry perspective).	No changes required.
2	Even the practicals for sem 6 looks very industry oriented which I liked the most.	No changes required.

**2. Industrial Microbiology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Sem 6 syllabus looks very pertinent as well, I can read a few gripping topics like Dairy technology (which would be really important as per food industry/dairy industry perspective).	No changes required.
2	Very well explained and will be helpful for the employability of the students with brief knowledge about the subjects.	No changes required.

### 3. Pharmacology and Neurochemistry

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is up to date required for the current scenario.	No changes required.
2	Syllabus is relevant and is as per needs of the society.	No changes required.

### 4. Environmental Biotechnology

SR. NO.	FEEDBACK	ACTION TAKEN
1	Entire paper 4 deals with Environment maintenance and gives us enormous ideas for different waste treatment methods from mild to hazardous.	Solid waste treatment: Green Manure, Bio-compost making methods. Types and methods of vermicomposting are newly incorporated in the syllabus.
2	I think the overall syllabus looks very proficient, skilled & virtuous.	No changes required.

### 5. Applied Component: Agri Biotechnology

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and is as per needs of the society.	No changes required.
2	Syllabus is good and relevant.	No changes required.

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

**1. Biochemistry**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No changes required.

**2. Industrial Microbiology**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No changes required.

**3. Pharmacology and Neurochemistry**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Overall syllabus is good, but topic related to pharmaceutical & Food industry can be included	No specific action required.

**4. Environmental Biotechnology**

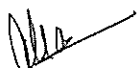
SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No changes required.

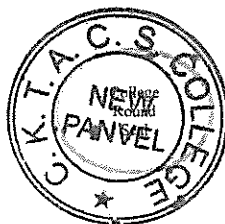
**5. Applied Component: Agri Biotechnology**

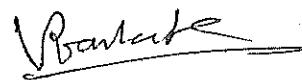
SR. NO.	FEEDBACK	ACTION TAKEN
1	No specific feedback given	No changes required.

## CONCLUSION

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

  
**Dr. (Mrs.) S. S. Kokitkar**  
Chairperson, BOS in Biotechnology



  
**Prof. (Dr.) Vasant D. Barhate**  
Principal

19

Janardan Bhagat Shikshak Sanstha's

## **Changu Kana Thakur Arts, Commerce and Science College, New Panvel(Autonomous)**



Plot-1, Sector-11, Khanda Colony, New Panvel

Re-accredited 'A+' Grade by NAAC (CGPA 3.61, 3<sup>rd</sup> Cycle)

'College with Potential for Excellence' Status Awarded by UGC,

'Best College Award' by University of Mumbai,

ISO 9001:2015 (Quality Management System) / ISO 14001:2015 (Environment  
Management System), Green Certificate (Level III)

# **FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020 -2021)**

Department of Zoology

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 -2021)**

CLASS: -	TYBSc
PROGRAMME:-	1. B.Sc.
COURSE:-	1. Zoology
SEMESTER:-	V and VI
SYLLABUS LINK [GOOGLE DRIVE]	<a href="https://drive.google.com/file/d/1w8HHcp-7ZqLanYiWYy6xl6o4kkgUXZxJh/view?usp=sharing">https://drive.google.com/file/d/1w8HHcp-7ZqLanYiWYy6xl6o4kkgUXZxJh/view?usp=sharing</a>

The Department of Zoology collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

**1. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant.	The suggestions made can be taken into consideration.
2	No any changes are needed.	The suggestions made can be taken into consideration.

**2. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is very good, understandable & interesting.	The suggestions made can be taken into consideration.
2	Perfect syllabus is provided there is no need to increase anything else.	The suggestions made can be taken into consideration.

**3. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Developmental biology should be in elaborated form.	In paper III Developmental biology is added.
2	Syllabus is good.	The suggestions made can be taken into consideration.

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

**1. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Organization of course should be implemented.	According to core courses and discipline specific courses reorganization of syllabus was done.
2	Commonly found animals should be used to understand of basic concept.	For type study example Sepia is replaced by Earthworm.

**2. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Endocrinology should be taken in detail.	Basic endocrinology and peripheral endocrine glands are added in the syllabus.
2	Elaborate the part of developmental biology.	Entire paper is dedicated to developmental biology.

**3. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Systematic content of taxonomy should be added in syllabus.	Systematic content of taxonomy added in syllabus.
2	Perfect syllabus is provided there is no need to increase anything else.	The suggestions made can be taken into consideration.



**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the action taken report were given below:

**1. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Addition of developmental biology.	Elaborated content of development biology is added.
2	Syllabus is relevant, no need to change.	The suggestions made can be taken into consideration.

**2. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good, no need to change.	The suggestions made can be taken into consideration.
2	Syllabus is perfect.	The suggestions made can be taken into consideration.

**3. (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per the need which also provides basic skills	The suggestions made can be taken into consideration.
2	Perfect syllabus is provided there is no need to increase anything else.	The suggestions made can be taken into consideration.

#### Table 4: Employer feedback and action taken report

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

##### 1. (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Industry based syllabus should be added.	The suggestions made can be taken into consideration.

##### 2. (Sem-V and Sem-VI)

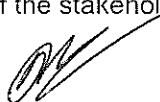
SR. NO.	FEEDBACK	ACTION TAKEN
1	Wildlife management should be added in syllabus.	The suggestions made can be taken into consideration.
2	Environmental related syllabus should be in elaborated form.	The suggestions made can be taken into consideration.

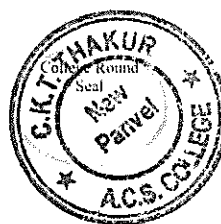
##### 3. (Sem-V and Sem-VI)

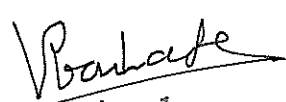
SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant.	The suggestions made can be taken into consideration.
2	Syllabus is very good, understandable & interesting.	The suggestions made can be taken into consideration.

#### CONCLUSION

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improve our curriculum as per the expectations of the stakeholders

  
Mr./Mrs./Dr. M. A. Mhatre  
Chairman, BOS in Zoology



  
Prof. (Dr.) Vasanti D. Barhate  
Principal  
CHANGURNA THAKUR  
ARTS, COMMERCE & SCIENCE COLLEGE  
NEW PANVEL (AUTONOMOUS)

**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 -2021)**

<b>CLASS:-</b>	<b>T.Y.B.Sc. Computer Science</b>
<b>PROGRAMME:-</b>	<ol style="list-style-type: none"> <li>1. T.Y.B.Sc. (COMPUTER Science) SEMESTER-V</li> <li>2. T.Y.B.Sc. (COMPUTER Science) SEMESTER-VI</li> </ol>
<b>COURSE:-</b>	<p style="text-align: center;"><b>Semester V</b></p> <ol style="list-style-type: none"> <li>1. Artificial Intelligence</li> <li>2. Software Testing and Quality Assurance</li> <li>3. Information and Network Security</li> <li>4. Web Services</li> <li>5. Game Programming</li> <li>6. Practical of Elective-I</li> <li>7. Practical of Elective-II</li> <li>8. Project Implementation</li> <li>9. Practical of Skill Enhancement : USCS507</li> </ol> <p style="text-align: center;"><b>Semester VI</b></p> <ol style="list-style-type: none"> <li>1. Cloud Computing</li> <li>2. Cyber Forensics</li> <li>3. Information Retrieval</li> <li>4. Data Science</li> <li>5. Ethical Hacking</li> <li>6. Practical of Elective-I</li> <li>7. Practical of Elective-II</li> <li>8. Project Implementation</li> <li>9. Practical of Skill Enhancement : USCS607</li> </ol>
<b>SEMESTER:-</b>	V and VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	<a href="https://drive.google.com/file/d/1_2wrJCBkXiYwNHxPbH2D7iOsySR6n4_N/view?usp=sharing">https://drive.google.com/file/d/1_2wrJCBkXiYwNHxPbH2D7iOsySR6n4_N/view?usp=sharing</a>

## INTRODUCTION

The Department of Computer Science collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### 1. Artificial Intelligence and Cloud Computing (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	<ul style="list-style-type: none"> <li>Students suggested that most of the topics looks repeated with data science</li> <li>Syllabus is Satisfactory.</li> </ul>	<ul style="list-style-type: none"> <li>Suggestion discussed in BOS meeting and members suggested to do not change it. Because it looks similar. But the contents are different with different methods and these contents are needed to interrelate artificial Intelligence and data science.</li> <li>One change suggested by BOS member to add Types of AI which is necessary to know how many types exist and how it is going to implement by different methods. So that we added in Unit-I</li> <li>Remaining Syllabus kept as it is.</li> </ul>
2	Chapters are relevant. And Syllabus is Satisfactory as per industry standards.	<ul style="list-style-type: none"> <li>No valid suggestion from Students so Syllabus kept as it is.</li> </ul>

### 2. Software Testing and Quality Assurance and Cyber Forensic Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per need of the industry.	<ul style="list-style-type: none"> <li>No suggestions for updation and deletion received from students. So syllabus kept as it is.</li> <li>BOS member suggested to add some points in Unit-II i.e. Automated Testing, Grey Box testing. That we have added.</li> </ul>
2	Students suggested to add case study and scenarios of IP Thefts, Corporate Frauds, Digital Frauds, Cyber Crimes, Cyber Porn, Cyber Stalking, Consumer and credit Card Fraud, Online and Digital Fraud- Phishing Attacks, Spare Attack and other Incidents.	<ul style="list-style-type: none"> <li>Added two topics as per suggestion and discussion in BOS meeting in Unit-III i.e. Case Study – Cyber Crime cases like online fraud, Phishing attack in Unit III.</li> <li>Remaining syllabus kept as it is.</li> </ul>

### 3. Information and Network Security and Information Retrieval (Sem-V and Sem VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	<ul style="list-style-type: none"><li>• Students suggested to add more examples on malicious activity.</li><li>• Syllabus is relevant and as per industry need</li></ul>	Added topic Salami attack which is necessary for malicious activity. Remaining syllabus kept as it is.
2	<ul style="list-style-type: none"><li>• Add Models of Information Retrieval topic</li><li>• Add more IR related contents in Unit-1</li><li>• Syllabus is relevant</li></ul>	As per suggestion of students three topics are added in Unit-I i.e. Information Retrieval model, Text Classification and Clustering as per the discussion in BOS meeting. Remaining syllabus kept as it is.

4. Web Service and Data Science (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Focus on industry-oriented topics.	<ul style="list-style-type: none"> <li>As per students suggestion and discussion with BOS member added Jersey Web Services in Unit I and remaining syllabus kept as its.</li> </ul>
2	Syllabus is relevant.	<ul style="list-style-type: none"> <li>No suggestions for updation and deletion received from students. So syllabus kept as it is.</li> <li>BOS member suggested to add topics in Unit-III i.e. Sampling, Rejection Sampling, Importance Sampling, Particle Filtering That have been added. Remaining syllabus kept as it is.</li> </ul>

5. Game Programming and Ethical Hacking (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	<ul style="list-style-type: none"> <li>No suggestions for updation and deletion received from students. So syllabus kept as it is.</li> </ul>
2	Syllabus is relevant	<ul style="list-style-type: none"> <li>No suggestions for updation and deletion received from students. So syllabus kept as it is.</li> <li>As per suggestion of BOS members, added Guidelines for Ethical Hacking in Unit-II. Remaining syllabus kept as it is.</li> </ul>

6. Practical of Elective I (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is.
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is.

7. Practical of Elective II (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is.
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is.

8. Project Implementation (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is

9. Practical of Game Programming and Ethical Hacking (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

1. Artificial Intelligence and Cloud Computing (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No changes required. Syllabus is satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Chapters are relevant. No changes required	No suggestions for updation and deletion received from students. So syllabus kept as it is

2. Software Testing and Quality Assurance and Cyber Forensic (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per need of the industry	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant. No changes required.	No suggestions for updation and deletion received from students. So syllabus kept as it is

3. Information and Network Security and Information Retrieval (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant. No changes required	No suggestions for updation and deletion received from students. So syllabus kept as it is.
2	Syllabus is relevant . No changes required	No suggestions for updation and deletion received from students. So syllabus kept as it is.



4. Web Service and Data Science (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant. No changes required	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant. No changes required	No suggestions for updation and deletion received from students. So syllabus kept as it is

5. Game Programming and Ethical Hacking (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant. No changes required	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant. No changes required	No suggestions for updation and deletion received from students. So syllabus kept as it is

6. Practical of Elective I (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

7. Practical of Elective II (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

8. Project Implementation (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	Guidelines added as per suggestion of BOS members that research paper can be implemented as Project.
2	Syllabus is relevant and satisfactory.	Guidelines added as per suggestion of BOS members that research paper can be implemented as Project

9. Practical of Game Programming and Ethical Hacking (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the action taken report were given below:

1. Artificial Intelligence and Cloud Computing (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	No changes required	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Chapters are relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

2. Software Testing and Quality Assurance and Cyber Forensic(Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per need of the industry	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

3. Information and Network Security and Information Retrieval (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

4. Web Service and Data Science (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

5. Game Programming and Ethical Hacking (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

6. Practical of Elective I (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

7. Practical of Elective II (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

8. Project Implementation (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is

9. Practical of Game Programming and Ethical Hacking (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below:

**1. Artificial Intelligence and Cloud Computing (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No changes required	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Chapters are relevant and	No suggestions for updation and deletion received from students. So syllabus kept as it is

**2. Software Testing and Quality Assurance and Cyber Forensic (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per need of the industry	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

**3. Information and Network Security and Information Retrieval (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and as per industry need	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is very well designed and as per industry requirement	No suggestions for updation and deletion received from students. So syllabus kept as it is

4. Web Service and Data Science (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

5. Game Programming and Ethical Hacking (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and based on industry requirement.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant and as per the need of today's technology	No suggestions for updation and deletion received from students. So syllabus kept as it is

6. Practical of Elective I (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

7. Practical of Elective II (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant	No suggestions for updation and deletion received from students. So syllabus kept as it is

8. Project Implementation (Sem-V and Sem-VI)

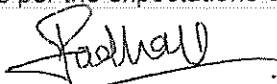
SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
2	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is

9. Practical of Game Programming and Ethical Hacking (Sem-V and Sem-VI)

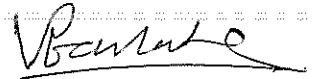
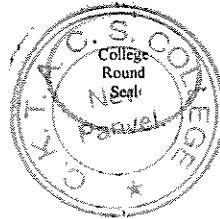
SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is
1	Syllabus is relevant and satisfactory.	No suggestions for updation and deletion received from students. So syllabus kept as it is

CONCLUSION

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improve our curriculum as per the expectations of the stakeholders



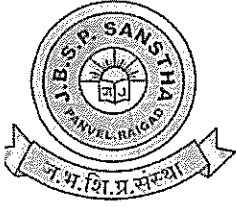
**Mrs. P.M. Jadhav**  
Chairperson, BOS in Computer Science



**Prof. (Dr.) Vasant D. Barhate**  
Principal

Janardan Bhagat Shikshak Sanstha's

## **Changu Kana Thakur Arts, Commerce and Science College, New Panvel(Autonomous)**



Plot-1, Sector-11, Khanda Colony, New Panvel  
Re-accredited 'A+' Grade by NAAC (CGPA 3.61, 3<sup>rd</sup> Cycle)  
'College with Potential for Excellence' Status Awarded by UGC,  
'Best College Award' by University of Mumbai,  
ISO 9001:2015 (Quality Management System) / ISO 14001:2015 (Environment Management System), Green Certificate (Level III)

# **FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT (2020 -2021)**

Department of Information Technology



**FEEDBACK ANALYSIS OF STAKEHOLDERS  
AND  
ACTION TAKEN REPORT  
(2020 -2021)**

<b>CLASS:-</b>	<b>T.Y.I.T</b>
<b>PROGRAMME:-</b>	<ol style="list-style-type: none"> <li>1. T.Y.I.T-Sem -V</li> <li>2. T.Y.I.T-Sem -VI</li> </ol>
<b>COURSE:-</b>	<p style="text-align: center;"><b>Sem -V</b></p> <ol style="list-style-type: none"> <li>1. Software Project Management</li> <li>2. Internet of Things</li> <li>3. Advanced Web Programming</li> <li>4. Linux System Administration</li> <li>5. Enterprise Java</li> <li>6. Project Dissertation</li> </ol> <p style="text-align: center;"><b>Sem- VI</b></p> <ol style="list-style-type: none"> <li>1. Software Quality Assurance</li> <li>2. Security in Computing</li> <li>3. Business Intelligence</li> <li>4. Principles of Geographic Information Systems</li> <li>5. IT Service Management</li> <li>6. Project Implementation</li> <li>7. Advanced Mobile Programming</li> </ol>
<b>SEMESTER:-</b>	V and VI
<b>SYLLABUS LINK [GOOGLE DRIVE]</b>	

## INTRODUCTION

The Department of Information Technology collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed.

**Table 1: Students feedback and action taken report**

Based on the student's feedback, appropriate changes were made as is notified in the following table.

### 1. Software Project Management and Software Quality Assurance (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	All the topics are cover properly with proper explanation.	100% syllabus kept as it is as it clears the idea about project planning.
2	Syllabus is as per current events/scenario.	100% syllabus kept as it is.As it gives good knowledge about quality of software product , different testing methodology ,types of testing and levels of testing.

### 2. Internet of Things and Security In Computing (Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good	100% syllabus kept as it is. As it gives vision of IoT from a global context.
2	No change	100% syllabus kept as it is. As it clear the basics of information security.

### 3. Advanced Web Programing and Business Intelligence(Sem-V and Sem-VI)

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is relevant	Debugging tools is included in Unit 1
2	No change	100% syllabus kept as it is. As it gives knowledge required in industry.

**4. Linux System Administration and Principles of Geographic information system (Sem-V and Sem-VI )**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Easy to understand, Easy to learn new things	100% syllabus kept as it is. As it gives good knowledge about Linux platform.
2	No change required	100% syllabus kept as it is.As it gives good information to explore mapping data, analyze different mapping information and create meaningful maps using different data.

**5. Enterprise Javaand IT Service Management (Sem-V and Sem-VI )**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per current scenario	100% syllabus kept as it is. As it gives knowledge of advanced java technologies used in developing and deploying enterprise commercial website.
2	Syllabus is helpful for students employability	100% syllabus kept as it is. As it clear the idea with respect to services and connecting IT to wider business objectives.

**6. Project Dissertation and Project Implementation(Sem-V and Sem-VI )**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good	100% syllabus kept as it is. As it covers all the topics to develop a project of undergraduate level.
2	No change required in syllabus	100% syllabus kept as it is. As it covers all the topics to develop a project of undergraduate level

7. Advanced Mobile Programing(Sem-VI )

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good	100% syllabus kept as it is.

**Table 2: Teachers feedback and action taken report**

Teacher's feedback is very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

**1. Software Project Management and Software Quality Assurance (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus designed nicely	100% syllabus kept as it is. As it clear the idea about project planning.
2	Syllabus is good.	100% syllabus kept as it is. As it gives good knowledge about quality of software product , different testing methodology ,types of testing and levels of testing.

**2. Internet of Things and Security In Computing (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good.	100% syllabus kept as it is. As it gives vision of IoT from a global context.
2	No change required in syllabus overall good syllabus design	100% syllabus kept as it is. As it clear the basics of information security.

**3. Advanced Web Programing and Business Intelligence(Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus designed good	Module Debugging tools is included in Unit 1
2	Syllabus is good.	100% syllabus kept as it is. As it gives knowledge required in industry.

**4. Linux System Administration and Principles of Geographic information system (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Good syllabus	100% syllabus kept as it is. As it gives good knowledge about Linux platform
2	Syllabus is good	100% syllabus kept as it is. As it gives good information to explore mapping data, analyze different mapping information and create meaningful maps using different data.

**5. Enterprise Java and IT Service Management (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No change required in syllabus overall good syllabus design	100% syllabus kept as it is. As it gives knowledge of advanced java technologies used in developing and deploying enterprise commercial website.
2	Syllabus is good.	100% syllabus kept as it is. As it clear the idea with respect to services and connecting IT to wider business objectives.

**6. Project Dissertation and Project Implementation(Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good.	100% syllabus kept as it is. As it covers all the topics to develop a project of undergraduate level.
2	No change required in syllabus	100% syllabus kept as it is. As it covers all the topics to develop a project of undergraduate level

7. Advanced Mobile Programing(Sem-VI )

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good	100% syllabus kept as it is.

**Table 3: Alumni feedback action taken report**

The alumni appreciated the existing pattern of education, they have given feedback and the action taken report were given below:

**1. Software Project Management and Software Quality Assurance (Sem-V and Sem VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is as per needs of the society	100% syllabus kept as it is.As it clear the idea about project planning.
2	There is no need to change.	100% syllabus kept as it is.As it gives good knowledge about quality of software product , different testing methodology ,types of testing and levels of testing.

**2. Internet of Things and Security In Computing (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is design properly	100% syllabus kept as it is. As it gives vision of IoT from a global context.
2	Syllabus covers all required topics	100% syllabus kept as it is As it clear the basics of information security.

**3. Advanced Web Programing and Business Intelligence(Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No change required in syllabus overall syllabus is good properly designed	Topic Debugging tools is included in Unit 1
2	No change required in syllabus	100% syllabus kept as it is. As it gives knowledge required in industry.



**4. Linux System Administration and Principles of Geographic information system (Sem-V and Sem-VI )**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Relevant and covers every topic required	100% syllabus kept as it is. As it gives good knowledge about Linux platform.
2	Syllabus is very good and useful	100% syllabus kept as it is.As it gives good information to explore mapping data .Analyze different mapping information and create meaningful maps using different data.

**5. Enterprise Java and IT Service Management(Sem-V and Sem-VI )**

SR. NO.	FEEDBACK	ACTION TAKEN
1	It covers all programming skills	100% syllabus kept as it is. As it gives knowledge of advanced java technologies used in developing and deploying enterprise commercial website.
2	Relevant syllabus	100% syllabus kept as it is. As it clear the idea with respect to services and connecting IT to wider business objectives.

**6. Project Dissertation and Project Implementation(Sem-V and Sem-VI )**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Covers all primary steps required.	100% syllabus kept as it is. As it covers all the topics to develop a project of undergraduate level.
2	Syllabus covers all the topics for project development	100% syllabus kept as it is. As it covers all the topics to develop a project of undergraduate level

**7. Advanced Mobile Programing(Sem-VI )**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good	100% syllabus kept as it is.

**Table 4: Employer feedback and action taken report**

The responses of the employer who has given valuable feedback on syllabus and the action taken were given below

**1. Software Project Management and Software Quality Assurance (Sem-V and Sem VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus designed nicely	100% syllabus kept as it is. As it clear the idea about project planning.
2	Syllabus is good.	100% syllabus kept as it is .As it gives good knowledge about quality of software product , different testing methodology, types of testing and levels of testing.

**2. Internet of Things and Security In Computing (Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good.	100% syllabus kept as it is. As it gives vision of IoT from a global context
2	No change required in syllabus overall good syllabus design	100% syllabus kept as it is As it clear the basics of information security.

**3. Advanced Web Programming and Business Intelligence(Sem-V and Sem-VI)**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus designed good	Module Debugging tools is included in Unit 1
2	Debugging skills for scripting languages and Programming tools must be added.	100% syllabus kept as it is. As it gives knowledge required in industry.

**4. Linux System Administration and Principles of Geographic information system (Sem-V and Sem-VI )**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Good syllabus	100% syllabus kept as it is. As it gives good knowledge about Linux platform
2	Syllabus is good	100% syllabus kept as it is.As it gives good information to explore mapping data, analyze different mapping information and create meaningful maps using different data.

**5. Enterprise Java and IT Service Management(Sem-V and Sem-VI )**

SR. NO.	FEEDBACK	ACTION TAKEN
1	No change required in syllabus overall good syllabus design	100% syllabus kept as it is. As it gives knowledge of advanced java technologies used in developing and deploying enterprise commercial website.
2	Syllabus is good.	100% syllabus kept as it is. As it clear the idea with respect to services and connecting IT to wider business objectives.

**6. Project Dissertation and Project Implementation(Sem-V and Sem-VI )**

SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good.	100% syllabus kept as it is. As it covers all the topics to develop a project of undergraduate level.
2	Syllabus if perfect.	100% syllabus kept as it is. As it covers all the topics to develop a project of undergraduate level.

## 7. Advanced Mobile Programing(Sem-VI )

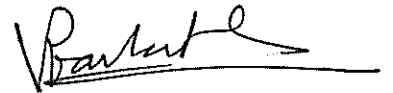
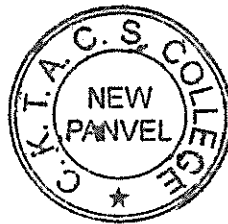
SR. NO.	FEEDBACK	ACTION TAKEN
1	Syllabus is good	100% syllabus kept as it is.

### CONCLUSION

Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, teachers, alumni and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders



**Mrs. Isha S. Thakare**  
Chairman, BOS in Information Technology



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Principal